

**Міністерство освіти і науки України  
Рівненський державний гуманітарний університет**

# **English Language Teaching Methodology**

## **(Year 2)**

*Підручник для студентів закладів вищої освіти  
за загальною редакцією Н. О. Михальчук*

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## INTRODUCTORY NOTE

The prime challenge in educating future teachers of English is to equip them with the necessary knowledge, skills, and attitudes to teach to the best of their abilities and become professional practitioners with a great amount of competence, self-confidence, and flexibility. At our university, we strive to train experts with regard to pedagogical approaches and methodological principles. We try to provide profound theoretical knowledge and at the same time link this knowledge to practical issues of classroom teaching. Not only do we wish to prepare teachers for their daily practice, but also for the diverse future challenges of a vital profession. English language teachers need to become agents of change who actively respond to the demands posed by globalization, multilingualism, or digitalization and use these developments for innovative teaching approaches.

**English Language Teaching Methodology (Year 2)** is the book intended for the 3rd year students of the speciality *014 Secondary Education (Language and literature (English))*. It provides full coverage of the Methodology syllabus in a ready-to-use course.

The book is organized into 8 distinct parts according to the curriculum: Teaching Listening, Teaching Speaking, Teaching Reading, Teaching Writing, Planning Teaching, Working with Materials, Error Analysis and Dealing with Errors, Testing and Assessment.

Each chapter begins with theoretical materials in order to provide a profound knowledge base for topical discussions. It compiles a selection of up-to-date critical literature written by experts in the fields of English teaching methods. Then the authors of the chapters present practical assignments, quite a number of activity types with plenty of thinking questions, including observations and providing feedback. The tasks can be used for organizing full workshop sessions. Self-study tasks and suggestions for further reading are helpful for students in their independent learning.

The book can help students-future teachers develop their professional skills. It does this by encouraging them to think about possibilities and challenges that ELT methodology presents, and then apply these insights to their own teaching.

### English Language Teaching Methodology – Curriculum Map

#### Module 3. Preparing to Teach 2

**Status:** Compulsory

**Year:** 3

**Semester:** 5

**Credit:** 4

Module 3	UNITS	HOURS		
		Total	Contact	Self-study
	3.1 Language Skills – Teaching Listening	30	18	12
	3.2 Language Skills – Teaching Speaking	30	18	12
	3.3 Language Skills – Teaching Reading	30	18	12
	3.4 Language Skills – Teaching Writing	30	18	12
	<b>Module Total</b>	<b>120</b>	<b>72</b>	<b>48</b>

#### Module 2. Preparing to Teach 3

**Status:** Compulsory

**Year:** 3

**Semester:** 6

**Credit:** 4

Module 4	UNITS	HOURS		
		Total	Contact	Self-study
	4.1 Planning Teaching	30	18	12
	4.2 Working with Materials	30	18	12
	4.3 Error Analysis and Dealing with Errors	30	18	12
	4.4 Testing and Assessment	30	18	12
	<b>Module Total</b>	<b>120</b>	<b>72</b>	<b>48</b>

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