

УКРАЇНСЬКА АСОЦІАЦІЯ ВИКЛАДАЧІВ І ДОСЛІДНИКІВ ЄВРОПЕЙСЬКОЇ ІНТЕГРАЦІЇ
РІВНЕНСЬКИЙ ДЕРЖАВНИЙ ГУМАНІТАРНИЙ УНІВЕРСИТЕТ

**ЄВРОПЕЙСЬКА ІНТЕГРАЦІЯ УКРАЇНИ В УМОВАХ ВІЙНИ
РОСІЇ ПРОТИ УКРАЇНИ: РОЛЬ АКАДЕМІЧНИХ
ТА ГРОМАДСЬКИХ СПІЛЬНОТ**

ЗБІРНИК МАТЕРІАЛІВ МІЖНАРОДНОЇ НАУКОВО-ПРАКТИЧНОЇ КОНФЕРЕНЦІЇ
У РАМКАХ ПРОЄКТУ
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ЗМІСТ

РОЗДІЛ 1

ЄВРОПЕЙСЬКА ІНТЕГРАЦІЯ УКРАЇНИ В УМОВАХ ВІЙНИ РОСІЇ ПРОТИ УКРАЇНИ

Ірина Захарчук УРАЇНСЬКА ГУМАНІТАРИСТИКА І ДІАЛОГ З ЄВРОПЕЙСЬКОЮ КУЛЬТУРОЮ	6
Ірина Панчук ПРОБЛЕМА НАЦІОНАЛЬНОЇ ІДЕНТИЧНОСТІ У ЄВРОІНТЕГРАЦІЙНИХ ПРОЦЕСАХ: УКРАЇНСЬКИЙ КОНТЕКСТ	11
Олег Пошедін СПІЛЬНА ЗОВНІШНЯ І БЕЗПЕКОВА ПОЛІТИКА ЄВРОПЕЙСЬКОГО СОЮЗУ В КОНТЕКСТІ ПЕРСПЕКТИВИ НАБУТТЯ ЧЛЕНСТВА УКРАЇНИ В ЄС	14
Андрій Мартинов AGENDA-2030: ЄВРОПЕЙСЬКИЙ СОЮЗ МІЖ РОЗШИРЕННЯМ І ВИКЛИКАМИ БЕЗПЕКИ	17
Ігор Тодоров, Анатолій Мешко НАЦІОНАЛЬНА БЕЗПЕКА УКРАЇНИ В КОНТЕКСТІ ЄВРОПЕЙСЬКОЇ ІНТЕГРАЦІЇ	20
Аліна Бохан КОНСУЛЬСЬКА СЛУЖБА В ЗМІЦНЕННІ ЄВРОПЕЙСЬКОЇ БЕЗПЕКИ	24
Наталія Романюк ПЕРСПЕКТИВИ ЄВРОПЕЙСЬКОЇ ІНТЕГРАЦІЇ УКРАЇНИ В УМОВАХ ЗБРОЙНОЇ АГРЕСІЇ РОСІЇ	27
Таміла Герасимчук МІЖНАРОДНА СОЛІДАРНІСТЬ ЄВРОПЕЙСЬКОГО СОЮЗУ З УКРАЇНОЮ В ПРОТИДІЇ ПОВНОМАСШТАБНІЙ ЗБРОЙНІЙ АГРЕСІЇ РОСІЇ	34
Віктор Мушенко ІМПЛЕМЕНТАЦІЯ ЄВРОПЕЙСЬКОГО ДОСВІДУ МІСЦЕВОГО УПРАВЛІННЯ ВІДНОВЛЕННЯМ ПОСТТРАЖДАЛОГО ЖИТЛОВОГО ФОНДУ	40
Юрій Мателешко ПОЗИЦІЯ НІМЕЦЬКИХ НЕУРЯДОВИХ ІНСТИТУЦІЙ «М'ЯКОГО» ВПЛИВУ ЩОДО РОСІЙСЬКО-УКРАЇНСЬКОЇ ВІЙНИ	44
Оксана Кундеус СТРАТЕГІЧНІ КОМУНІКАЦІЇ УКРАЇНИ В КОНТЕКСТІ ЄВРОІНТЕГРАЦІЙНИХ ПЕРСПЕКТИВ	48
Галина Невинна, Артем Пархомчук ЛЮБЛІНСЬКИЙ ТРИКУТНИК ЯК ІНСТРУМЕНТ ЄВРОПЕЙСЬКОЇ ІНТЕГРАЦІЇ УКРАЇНИ	53
Катерина Маркевич «ЗЕЛЕНИЙ» ПЕРЕХІД ЯК МОЖЛИВІСТЬ ДЛЯ СТАЛОЇ ПОВОЄННОЇ ВІДБУДОВИ УКРАЇНИ	58
Василь Намонюк РОЗВИТОК ДОБРОВІЛЬНОГО ВУГЛЕЦЕВОГО РИНКУ В УКРАЇНІ ЯК СКЛАДОВА ІНТЕГРАЦІЇ ДО ЄВРОПЕЙСЬКОЇ КЛІМАТИЧНОЇ ПОЛІТИКИ	70
Дмитро Луців, Василь Гулай ВПЛИВ ЄВРОПЕЙСЬКОГО ЗЕЛЕНОГО КУРСУ НА КЛІМАТИЧНУ ПОЛІТИКУ УКРАЇНИ	75

Дарина Самойленко, Катерина Кравець ВИКЛИКИ ТА МОЖЛИВОСТІ ДЛЯ УКРАЇНИ У ПАРТНЕРСТВІ З ТРАНСНАЦІОНАЛЬНИМИ КОРПОРАЦІЯМИ.....	80
Анна Лип'юк, Людмила Захаренко ПРИНЦИП НЕЙТРАЛЬНОСТІ У ГУМАНІТАРНІЙ ДІЯЛЬНОСТІ ЄВРОПЕЙСЬКОГО СОЮЗУ	83
Людмила Казначесва КУЛЬТУРНА ТЕМАТИКА УКРАЇНИ В УМОВАХ ВІЙНИ	86
Валерій Вінс, Людмила Кудирко ЄВРОІНТЕГРАЦІЙНІ ВИМІРИ НАЦІОНАЛЬНОГО БРЕНДУ УКРАЇНИ	89
Tetyana Shamsutdynova-Lebediuk INTERFAITH DIALOGUE IN UKRAINE IN THE CONTEXT OF EUROPEAN INTEGRATION TRANSFORMATIONS	94
Віталій Ігнат'єв ПРАВОСЛАВНА ПОЛІТИЧНА ТЕОЛОГІЯ У КОНТЕКСТІ ЄВРОІНТЕГРАЦІЇ УКРАЇНИ	98
Василь Рожко СИНЕРГІЯ ВІРИ ТА ЕКОЛОГІЇ – АНАЛІЗ ЄВРОПЕЙСЬКОГО ЗЕЛЕНОГО КУРСУ ЧЕРЕЗ ПРИЗМУ ХРИСТІЯНСЬКОЇ СОЦІАЛЬНОЇ ЕТИКИ	102

РОЗДІЛ 2

РОЛЬ АКАДЕМІЧНИХ ТА ГРОМАДСЬКИХ СПІЛЬНОТ У ПРОЦЕСІ ІНТЕГРАЦІЇ УКРАЇНИ З ЄС. ІМПЛЕМЕНТАЦІЯ ЄВРОПЕЙСЬКОГО ДОСВІДУ В ОСВІТНІ ПРОГРАМИ РІЗНИХ ГАЛУЗЕЙ ЗНАНЬ

Наталія Малиновська АДВОКАЦІЯ ПОЛІТИЧНИХ РЕФОРМ ОРГАНІЗАЦІЯМИ ГРОМАДЯНСЬКОГО СУСПІЛЬСТВА У ПОВОЄННОМУ ВІДНОВЛЕННІ УКРАЇНИ	107
Віталій Лебедюк АНАЛІТИЧНІ ЦЕНТРИ НА РЕГІОНАЛЬНОМУ РІВНІ: ВИКЛИКИ ТА МОЖЛИВОСТІ	113
Віталій Лесняк РОЛЬ ТА ЗНАЧЕННЯ ТРЕТЬОГО СЕКТОРУ В ЄВРОІНТЕГРАЦІЙНИХ ПРОЦЕСАХ У ЦЕНТРАЛЬНІЙ ТА СХІДНІЙ ЄВРОПІ	118
Галина Ніколайчук, Інна Ногачевська РОЛЬ МІЖНАРОДНИХ ОСВІТНИХ ПРОЄКТІВ У ФОРМУВАННІ ЦІННИСЬКОГО ПРОСТОРУ ВИЩОЇ ОСВІТИ УКРАЇНИ	123
Dr hab. Prof. Jadwiga Daszykowska-Tobiasz SPOŁECZNE BARIERY INTEGRACJI DZIECI UCHODźCÓW WOJENNYCH Z UKRAINY W POLSKIEJ SZKOLE	129
Alla Fridrikh GRAPHIC VOICES IN EFL: EMOTIONAL INTELLIGENCE, CRITICAL THINKING, AND ACADEMIC ENGAGEMENT	139
Mariam-Sofiia Shamsutdynova MOTIVATION TO LEARN FOREIGN LANGUAGES IN THE CONTEXT OF EUROPEAN INTEGRATION PROCESSES. AXIOLOGICAL PARADIGM	143
Maksym Cheremisin BILINGUALISM IN UKRAINE FROM A TRANSDISCIPLINARY PERSPECTIVE	153

Nataliia Mykhalchuk, Margaryta Biloboroda, Nataliia Mandriichuk ACTUALIZING OF MNEMONICS BY THE WAY OF NEW EUROPEAN PARADIGM OF EDUCATION: ACTUALITY OF THE PROBLEM	156
Ernest Ivashkevych, Diana Kravets THE CONCEPT OF DISCOURSE AND ITS ROLE IN THE PROCESSES OF UKRAINE INTEGRATION INTO THE EUROPEAN SPACE	160
Eduard Ivashkevych, Inna Nohachevska, Tetiana Herheliuk THE PROCESSES OF COMMUNICATION AND QUASI-COMMUNICATION IN THE PARADIGM OF EUROPEAN INTEGRATION	164
Nalyna Nikolaychuk, Olena Demchuk PSYCHOLOGICAL RESILIENCE IN WAR CONDITIONS	169
Маргарита Воровка, Алла Кожевникова, Олена Грабовець ПІДГОТОВКА МАЙБУТНІХ ВИКЛАДАЧІВ ПСИХОЛОГІЇ ДО РОЗВИТКУ У СТУДЕНТСТВА НАВИЧОК ПСИХОЛОГІЧНОЇ САМОДОПОМОГИ В УМОВАХ ВІЙНИ ...	174
Яковишина Тетяна ТВОРЧА СКЛАДОВА КОМПЕТЕНЦІЇ ПРОФЕСІЙНОГО САМОРОЗВИТКУ В УМОВАХ ЄВРОІНТЕГРАЦІЇ	179
Наталя Романишина ЄВРОІНТЕГРАЦІЙНИЙ ПОСТУП СИСТЕМИ ЛІТЕРАТУРНОЇ ОСВІТИ В УКРАЇНІ	183
Любов Крайлюк ВИВЧЕННЯ ДОСВІДУ ВИЩОЇ МИСТЕЦЬКОЇ ОСВІТИ ПОЛЬЩІ КАФЕДРОЮ ІМЕНІ СТЕПАНА ШЕВЧУКА: ФОРМИ І МЕТОДИ	188
Sandra Ścieranka ZNACZENIE TOŻSAMOŚCI OSOBISTEJ W REALIZOWANIU FUNKCJI WYCHOWAWCZEJ PRZEZ NAUCZYCIELA	192
Оксана Синьчук СУЧАСНІ ТЕНДЕНЦІЇ РОЗВИТКУ ПРОФЕСІЙНОЇ КОМПЕТЕНТНОСТІ ПЕДАГОГА: ЄВРОПЕЙСЬКИЙ ТА НАЦІОНАЛЬНИЙ ВИМІРИ	200
Ганна Шліхта ДОСЛІДЖЕННЯ ПОНЯТЬ ЦІННІСНО-ДЕОНТОЛОГІЧНИХ КОМПЕТЕНТНОСТЕЙ СУЧАСНОГО ІТ-ФАХІВЦЯ	206
Катерина Коваль ЄВРОПЕЙСЬКІ ЦІННОСТІ В ПОЛІКУЛЬТУРНОМУ ВИХОВАННІ ДІТЕЙ-СИРІТ ТА ДІТЕЙ, ПОЗБАВЛЕНИХ БАТЬКІВСЬКОГО ПІКЛУВАННЯ	210
Oleksandra Vasylieva HARMONIZING CULTURAL NARRATIVES: EXPLORING THE INTERPLAY OF MUSICALITY IN UKRAINIAN DRAMA WITHING THE TAPESTRY OF EUROPEAN THEATRICAL TRADITIONS	214
Yevhen Kharchenko, Nataliia Khupavtseva, Anna Lagodiuk SOCIAL SUCCESS OF A PERSON AS A GREAT EUROPEAN VALUE	219
Alexander Nabochuk, Maria Polishuk CREATIVE PROBLEM SOLVING APPROACH OF V.O. MOLYAKO AS A VALUE, WHICH IS NECESSARY FOR EUROPEAN INTEGRATION	223

MOTIVATION TO LEARN FOREIGN LANGUAGES IN THE CONTEXT OF EUROPEAN INTEGRATION PROCESSES. AXIOLOGICAL PARADIGM

The process of European integration has brought about significant changes and opportunities in various aspects of life for countries aspiring to join the European Union. Ukraine, in particular, has been actively engaged in these integration processes, aiming to align its policies, regulations, and standards with those of the European Union. One crucial facet of this integration is the emphasis on language acquisition, specifically, the learning of foreign languages.

The process of European integration has indeed ushered in a transformative period, marked by significant changes and numerous opportunities, for countries aspiring to join the European Union. Ukraine, as one such nation actively engaged in these integration processes, has demonstrated a firm commitment to align its policies, regulations, and standards with those of the European Union. A pivotal facet of this integration journey is the heightened emphasis on language acquisition, particularly the learning of foreign languages. This linguistic dimension is not merely a peripheral component; it is a fundamental and dynamic aspect that weaves itself into the fabric of Ukraine's evolution in the European context.

The alignment of policies, regulations, and standards with those of the European Union necessitates effective communication and collaboration. It's not just about adopting laws and rules; it's about actively participating in the shared vision and responsibilities of the Union. Proficiency in foreign languages is a practical and essential tool for engaging with EU institutions, member states, and international organizations. Whether in diplomatic negotiations, trade agreements, or collaborative research projects, the ability to converse in the languages of EU countries is indispensable. Therefore, Ukraine's commitment to European integration places a significant premium on language learning as a means to facilitate effective engagement on the European stage.

The European Union stands as a mosaic of cultures, each with its own unique linguistic identity. The emphasis on language acquisition is an acknowledgment of the diverse cultures within the Union and the importance of preserving these identities. Ukraine's endeavor to learn foreign languages represents a gesture of respect for the cultural diversity that flourishes within the EU. It is a testament to the nation's commitment to fostering intercultural understanding and celebrating the rich tapestry of European identities.

The emphasis on language learning is not confined to the practical aspects of integration; it extends to the broader spectrum of education and personal growth. Language acquisition serves as a bridge connecting Ukrainian students and professionals to a world of knowledge and opportunities. It enriches their intellectual horizons, providing access to a wealth of academic resources, literature, and cultural exchanges. It empowers individuals to explore and appreciate the diverse traditions and histories that have shaped Europe. This quest for knowledge is deeply ingrained in the European integration process, driving students and scholars to explore foreign languages with a sense of curiosity and enthusiasm.

In the context of European integration, the motivation to learn foreign languages becomes paramount. It is not merely a matter of personal development or academic achievement; it is deeply intertwined with the values and beliefs of society. The axiological paradigm, which centers on the study of values, offers a valuable lens through which to understand the motivations that drive individuals and communities to embrace the learning of foreign languages as an essential aspect of this transformative process.

By examining the values and beliefs that underpin language learning, we can gain insights into the broader societal shifts, aspirations, and cultural connections fostered by this pursuit.

Expanding on the significance of the axiological paradigm in the context of European integration, it becomes evident that learning foreign languages transcends mere linguistic competence. This linguistic endeavor symbolizes a profound commitment to the cultural cohesion of a united Europe.

Language, often regarded as the vessel of culture, encapsulates the very soul of a people – their history, traditions, and values. It serves as a conduit through which the collective experiences of diverse societies are conveyed and preserved. When individuals and communities undertake the transformative journey of acquiring languages from various European nations, they not only gain the ability to communicate; they also immerse themselves in a broader cultural tapestry, one that weaves together the rich and intricate threads of heritage and tradition.

This profound connection between language and culture goes beyond mere communication. It's a gateway to understanding the deep-seated beliefs, customs, and historical narratives that have shaped a society over centuries. By learning a language, one gains access to the intricacies of cultural expressions, from idiomatic phrases and proverbs to literary masterpieces and artistic creations. It's akin to opening a door to an entire world of shared experiences and insights.

Language acquisition becomes a profound act of cultural exchange. As individuals delve into the linguistic nuances of different European nations, they embrace not just vocabulary and grammar but also the unique worldview of those who speak the language. They become privy to the values that underpin daily life, the rituals that mark important milestones, and the wisdom accumulated through generations. This cultural immersion fosters a profound sense of empathy and respect for the diversity of human experiences.

The process of learning a language evolves into a process of self-discovery. Individuals who interact with multiple languages not only widen their linguistic range but also broaden and improve their view of themselves and the world. They get new insights into the complexities of human existence and the shared experiences that unite us beyond borders. It's a tour that adds layers to their cultural heritage while enriching the tapestry of their own identities.

Also, language learning promotes intercultural understanding and respect. It serves as a link between people from all origins, building connections based on mutual respect and empathy. This intercultural discussion is a necessary component of constructing a harmonious and united Europe in which varied identities are celebrated and shared ideals are communicated.

Subsequently, language, as a vessel of culture, offers a profound journey of exploration and enlightenment. It provides individuals and communities with the means to engage with the collective experiences of diverse societies, forging connections that transcend borders. This cultural exchange not only enriches the lives of those who embark on this journey but also plays a crucial role in building bridges of understanding, fostering mutual respect, and creating a culturally rich and harmonious European community.

The values inherent in this endeavor are multifaceted. First and foremost, there's the principle of openness. The willingness to learn and communicate in the languages of neighboring countries signals an open heart and an open mind. It conveys an eagerness to break down barriers, bridge gaps, and build mutual understanding. This openness is not confined to the realm of communication; it extends to the acceptance of different perspectives, traditions, and ways of life.

Moreover, the axiological paradigm emphasizes the notion of intercultural understanding. By engaging with the languages of other European nations, individuals embark on a voyage of comprehension, where they gain insight into the core values and beliefs that shape the lives of those who speak those languages. This understanding fosters empathy and respect, paving the way for harmonious coexistence in a diverse and multicultural European community.

The appreciation for the rich tapestry of European identities is a fundamental value associated with this linguistic pursuit. Europe is a continent replete with unique cultures, each with its own story to tell. Learning a language is akin to embarking on a cultural odyssey, where individuals immerse themselves in the rich histories and vibrant traditions that define these identities. This act of appreciation honors the cultural diversity that is a hallmark of the European continent and preserves the uniqueness of each society's heritage.

Ultimately, when individuals and communities choose to embrace the languages of other European nations, they not only affirm their commitment to European unity but also send a powerful message of solidarity. It is a testament to the enduring belief that through shared linguistic and cultural exploration, fresh connections can be nurtured, understanding can flourish, and a harmonious European tapestry can continue to be

woven, strengthening the bonds that hold the continent together in an ever-changing world.

Delving deeper into the role of language learning within the framework of European integration, the nexus between language proficiency and economic opportunities becomes increasingly apparent. In an integrated Europe, where economic cooperation is pivotal, language learning emerges as a strategic tool for personal and collective advancement.

Expanding on the significance of economic growth and collaboration within the context of European integration, it becomes increasingly clear that these objectives are not only critical for the prosperity of nations but are deeply entwined with the values of prosperity and success. The axiological paradigm serves as a valuable framework for understanding how language proficiency acts as a catalyst for these values to materialize in tangible and practical ways .

Economic growth and collaboration serve as the twin engines driving the European integration process. They underpin the goals of shared prosperity, job creation, and overall economic well-being for member states. These values are the driving force behind the European project, reflecting a commitment to improving the quality of life for all citizens(Kirichenko, 2015).

Proficiency in foreign languages empowers individuals and communities with a skill set that transcends national borders. In the realm of international business, this linguistic competence is an asset of immeasurable value. It not only allows individuals to communicate with clients, partners, and stakeholders from diverse linguistic backgrounds but also signals a commitment to fostering international business relationships.

Additionally, language proficiency can be a driving force behind the expansion of trade and commerce. The ability to negotiate, conclude agreements, and navigate the intricacies of international markets hinges on effective communication. As a result, individuals with language skills are better equipped to engage in cross-border trade, contribute to the growth of their own economies, and participate in the collective economic prosperity of the integrated European community.

Career prospects are also significantly enhanced by language proficiency. Employability in an interconnected Europe increasingly demands the ability to interact in multiple languages. Whether in the private or public sector, employers place great value on candidates who can seamlessly navigate linguistic and cultural diversity. The axiological paradigm highlights the pursuit of economic success and upward mobility as a driving force for individuals to acquire and master foreign languages.

Furthermore, as European nations collaborate on various fronts, including research, development, and innovation, language proficiency serves as the bridge that connects experts from different countries. It fosters cross-border collaborations, allowing knowledge and expertise to flow freely across linguistic boundaries. This collaboration, in turn, contributes to the collective pursuit of economic growth and prosperity that underpins European integration.

Expanding on the role of language proficiency in the political and diplomatic realms within the axiological paradigm, it is evident that language learning is not merely a matter of linguistic fluency; it is a strategic asset that underlines Ukraine's commitment to fostering robust diplomatic ties with European nations. In the context of European integration, this linguistic competence takes on added significance as a symbol of shared values, a bridge to cooperation, and a means to elevate Ukraine's political standing.

Ukraine's pursuit of stronger diplomatic ties with European nations is rooted in the values of democracy, human rights, and the rule of law. These core values serve as the foundational principles that underpin the European Union and are shared by its member states. In this context, language proficiency is symbolic of Ukraine's dedication to upholding and promoting these shared values. Proficiency in the languages of European nations signifies a deep understanding of and respect for the principles upon which these diplomatic relationships are built. It becomes a symbol of alignment and a commitment to the principles that have been championed by the European community (Andrushchenko, 2016).

Language learning, in this sense, becomes a tool for fostering international cooperation. It opens channels of communication, transcending linguistic barriers, and allows for meaningful dialogues on issues of common interest. By engaging with the languages of European nations, Ukraine demonstrates a willingness to participate actively in international forums and engage in constructive dialogue. It is a tangible expression of Ukraine's commitment to collaboration, mutual understanding, and the pursuit of shared goals.

Furthermore, proficiency in European languages has a profound impact on Ukraine's political standing in the international arena. Language is not just a means of communication but a conduit for influence and diplomacy.

A country that can communicate effectively and fluently in the languages of its European counterparts is better positioned to make its voice heard and to shape its diplomatic agenda. The axiological paradigm reveals that individuals and communities are motivated by a sense of political agency and influence, values that are closely tied to the pursuit of diplomatic success on the international stage.

Within the axiological paradigm, language learning takes on a multi-dimensional role in diplomacy. It becomes a symbol of commitment to shared values, an enabler of international cooperation, and a means to elevate a nation's political standing (Zhuravska, 2015). Ukraine's dedication to linguistic proficiency not only fosters stronger diplomatic ties with European nations but also positions the country as an active participant in shaping the shared political and diplomatic future of the integrated European community.

Discovering the personal motivations for language learning within the axiological paradigm, it becomes evident that this endeavor transcends the practical and external aspects of communication. Language learning takes on a deeply introspective and transformative role in the lives of individuals, aligning with values such as self-

improvement, self-expression, and the enrichment of one's cultural identity (Vavrenyuk, 2018).

At its core, language learning is a journey of self-improvement. It represents a commitment to intellectual growth, cognitive agility, and the development of new skills. This pursuit aligns with the inherent human desire for personal advancement and the fulfillment of one's potential. The axiological paradigm recognizes the intrinsic value of self-growth, as individuals embark on a path that challenges them to learn, adapt, and expand their knowledge base (Dombrovska, 2011).

Language learning is a gateway to acquiring new perspectives and broadening one's worldview. In an increasingly interconnected world, the ability to communicate with people from different cultures provides a unique lens through which to understand and appreciate diverse perspectives. Learning a foreign language allows individuals to immerse themselves in the cultural nuances and societal norms of other nations. This exposure encourages empathy, tolerance, and a deeper understanding of global issues and cultural diversity, values that are highly regarded within the axiological framework.

The act of learning a language is also a form of self-expression. It enables individuals to communicate their thoughts, emotions, and experiences more authentically and articulately. It facilitates creative expression through the exploration of different linguistic styles, literature, and artistic traditions. The axiological paradigm acknowledges the value of self-expression as a means for individuals to express their unique identities and connect with others on a more profound level.

The axiological paradigm underlines the personal motivations for language learning, highlighting its role in self-improvement, the acquisition of new perspectives, self-expression, and cultural identity enrichment. Language learning becomes a transformative journey that not only enhances an individual's communication abilities but also contributes to their personal growth and self-awareness. It aligns with the intrinsic human drive for self-fulfillment and a deeper connection to the world and one's cultural roots (Shulgina, Riabinko, 2017).

Expanding further on the pivotal role of education as a vehicle for cultivating cultural competence within the axiological paradigm in the context of European integration, it becomes apparent that the significance of cultural understanding extends well beyond the mere acquisition of practical language skills. Education emerges as the conduit through which individuals undergo holistic development, fostering their capacity to embrace and value the diverse tapestry of European cultures (Andrushchenko, 2016).

Within the axiological paradigm, the accent on cultural understanding embodies a deep-rooted belief in the imperative of tolerance and intercultural empathy. Education systems discern that by encouraging students to acquire proficiency in the languages of other European nations, they facilitate not only linguistic dexterity but also a profound grasp of the opulent cultural heritage characterizing these societies. As a result, it ignites a sense of reverence for the unique identities and values flourishing within the amalgamated European community.

The pursuit of language learning, when viewed through the prism of cultural understanding, serves as a portal to a realm of knowledge and admiration. (Gurzhii, Lapinskyi, 2014) Through immersing themselves in the linguistic idiosyncrasies and cultural nuances of diverse European nations, students embark on a voyage of exploration and enlightenment. They glean insights into the customs, traditions, histories, and belief systems that configure the identities of their European counterparts (Godovnik, 2015). This exposure begets values of open-mindedness and acceptance, cultivating a generation of individuals adept at navigating the intricacies of a multicultural Europe with grace and empathy.

In an ever-evolving global landscape where international interactions have become the norm, cultural competence ascends to paramount significance. The ability to communicate proficiently in the languages of other European nations signifies a commitment to effective cross-cultural engagement. Language learners metamorphose into emissaries of their own cultures and diplomatic intermediaries among nations, forging connections founded on mutual respect and shared understanding (Bondaruk, 2017).

Within the axiological paradigm, the emphasis on enhancing cultural awareness goes beyond simply enriching individual experiences. It is a strong force that not only reinforces the relationships between European nations, but also serves as a foundation for the greater ambitions of peace, unity, and solidarity. This emphasis emphasizes the recognition that language serves as a bridge, connecting people, cultivating mutual respect, and inspiring a collective commitment to creating a more culturally rich and peaceful European community.

At its essence, the quest for cultural understanding is inextricably tied to a larger vision of a unified Europe in which variety is celebrated and respected. Societies build a climate of tolerance and acceptance by encouraging the acquisition of languages from surrounding and distant European nations. This inclusiveness is a powerful antidote to the past's divisions and wars, promoting the principles of unity and solidarity that underpin the European integration endeavor.

The focus on cultural understanding also serves as a peacemaker. Language education breaks down barriers of ignorance and prejudice by allowing individuals to gain insight into the languages and cultures of their European counterparts. This process promotes tolerance, empathy, and the recognition of universal human values that transcend national boundaries. The promotion of these principles serves as a bulwark against antagonism and struggle, contributing to the region's overriding goal of long-term peace and harmony.

Additionally, the dedication to cultural understanding exemplifies the European concept of togetherness. The capacity to speak in other Europeans' languages develops a sense of connectivity and common destiny. Language becomes a symbol of the interconnectedness that underpins the European Union and its member countries. It strengthens the conviction that cooperation and mutual assistance are essential for accomplishing common goals ranging from economic development to social well-being.

Ultimately, the emphasis on cultural understanding within the axiological paradigm not only strengthens links between European nations but also advances the greater aims of peace, unity, and solidarity. It is a strong acknowledgement of language's uniting role in linking people, cultivating mutual respect, and igniting a common resolve to creating a more culturally rich and peaceful European community. This commitment to cultural understanding is a light of hope for a Europe that stands unified, accepting its diversity and cherishing its shared destiny in a world where divisions remain.

The axiological paradigm emphasizes the importance of language learning for self-improvement, self-expression, and cultural identity enrichment. It highlights the transformative journey that enhances communication abilities, contributes to personal growth, and fosters a deeper connection to the world and one's cultural roots. Education plays a pivotal role in cultivating cultural competence within the axiological paradigm, particularly in the context of European integration.

The process of European integration has brought about significant changes and opportunities for countries aspiring to join the European Union. Ukraine, as one such nation, has been actively engaged in these integration processes, aiming to align its policies, regulations, and standards with those of the European Union. One crucial aspect of this integration journey is the heightened emphasis on language acquisition, particularly the learning of foreign languages. This linguistic dimension is not merely a peripheral component; it is a fundamental and dynamic aspect that weaves itself into the fabric of Ukraine's evolution in the European context.

The alignment of policies, regulations, and standards with those of the European Union necessitates effective communication and collaboration. Proficiency in foreign languages is a practical and essential tool for engaging with EU institutions, member states, and international organizations. Whether in diplomatic negotiations, trade agreements, or collaborative research projects, the ability to converse in the languages of EU countries is indispensable. Therefore, Ukraine's commitment to European integration places a significant premium on language learning as a means to facilitate effective engagement on the European stage.

The European Union stands as a mosaic of cultures, each with its own unique linguistic identity. The emphasis on language acquisition is an acknowledgment of the diverse cultures within the Union and the importance of preserving these identities. Ukraine's endeavor to learn foreign languages represents a gesture of respect for the cultural diversity that flourishes within the EU. This quest for knowledge is deeply ingrained in the European integration process, driving students and scholars to explore foreign languages with a sense of curiosity and enthusiasm (Pavlova, Melnychuk, & Mysiura, 2012).

In the context of European integration, the motivation to learn foreign languages becomes paramount. It is not merely a matter of personal development or academic achievement; it is deeply intertwined with the values and beliefs of society. The axiological paradigm, which centers on the study of values, offers a valuable lens through

which to understand the motivations that drive individuals and communities to embrace the learning of foreign languages as an essential aspect of this transformative process.

Language acquisition transcends mere linguistic competence. This linguistic endeavor symbolizes a profound commitment to the cultural cohesion of a united Europe. Language encapsulates the soul of a people – their history, traditions, and values. When individuals and communities undertake the transformative journey of acquiring languages from various European nations, they not only gain the ability to communicate but also immerse themselves in a broader cultural tapestry. This profound connection between language and culture goes beyond mere communication, fostering a profound sense of empathy and respect for the diversity of human experiences.

The stress on cultural understanding extends beyond the mere acquisition of practical language skills, as it fosters holistic development and embraces and values the diverse tapestry of European cultures. This emphasizes tolerance and intercultural empathy, as education systems recognize that encouraging students to acquire proficiency in other European nations facilitates not only linguistic dexterity but also a profound grasp of the opulent cultural heritage characterizing these societies.

The pursuit of language learning through the lens of cultural understanding serves as a portal to knowledge and admiration, allowing students to explore the customs, traditions, histories, and belief systems that configure the identities of their European counterparts. This exposure cultivates values of open-mindedness and acceptance, cultivating a generation of individuals adept at navigating the intricacies of a multicultural Europe with grace and empathy.

In an ever-evolving global landscape, cultural competence is paramount, as the ability to communicate proficiently in the languages of other European nations signifies a commitment to effective cross-cultural engagement. Language learners metamorphose into emissaries of their own cultures and diplomatic intermediaries among nations, forging connections founded on mutual respect and shared understanding.

The quest for cultural understanding is inextricably tied to a larger vision of a unified Europe in which variety is celebrated and respected. Societies build a climate of tolerance and acceptance by encouraging the acquisition of languages from surrounding and distant European nations, promoting the principles of unity and solidarity that underpin the European integration endeavor.

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ЄВРОПЕЙСЬКА ІНТЕГРАЦІЯ УКРАЇНИ В УМОВАХ ВІЙНИ РОСІЇ ПРОТИ УКРАЇНИ: РОЛЬ АКАДЕМІЧНИХ ТА ГРОМАДСЬКИХ СПІЛЬНОТ: Збірник матеріалів Міжнародної науково-практичної конференції (м. Рівне, 09 листопада 2023 р.). – Українська Асоціація Викладачів і Дослідників Європейської Інтеграції; Київ. 2023. – 227 с.

У збірнику вміщені тези учасників Міжнародної науково-практичної конференції, метою якої було: сприяти консолідації національних та міжнародних інтелектуальних ресурсів у сфері Європейських студій під час війни та поширенню досліджень з питань європейської інтеграції серед академічної спільноти України та за її межами, а також розвитку співпраці академічних кіл з громадським сектором, що в синергії поглиблює розуміння шляхів, можливостей і механізмів співпраці України з Європейським Союзом у сфері безпеки, політики, демократії, прав людини, економіки, науки, освіти, культури, екології, цифрових трансформацій та перспектив набуття Україною повноправного членства в ЄС.

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