

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
РІВНЕНСЬКИЙ ДЕРЖАВНИЙ ГУМАНІТАРНИЙ УНІВЕРСИТЕТ
КАФЕДРА ПРАКТИКИ АНГЛІЙСЬКОЇ МОВИ

**ТЕСТИ ДЛЯ КОНТРОЛЮ ЗНАНЬ СТУДЕНТІВ
З ПРАКТИКИ ОСНОВНОЇ МОВИ
(ПРАКТИЧНА ФОНЕТИКА АНГЛІЙСЬКОЇ МОВИ)
ДЛЯ СТУДЕНТІВ І КУРСУ СПЕЦІАЛЬНИХ ФАКУЛЬТЕТІВ**

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Variant 1

1. Transcribe the following words.

- | | |
|-----------|----------|
| 1. Rare | 6. Coin |
| 2. Narrow | 7. Gypsy |
| 3. Moor | 8. Maize |
| 4. Jaw | 9. Lure |
| 5. Toy | 10. So |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Psychic comb honour whistle knee

4. Transcribe the following sentence, mark the stresses and tunes.

1. My brother in law, Mr. Smith, is a writer.
2. As far as I know, she is married.
3. That can't be called very cheap.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. a short marble staircase
2. in the dim region
3. every single little thing
4. I'm all for all it coming
5. here and there

Variant 2

1. Transcribe the following words.

- | | |
|-------------|----------|
| 1. gainings | 6. store |
| 2. peer | 7. exam |
| 3. chair | 8. hurt |
| 4. foe | 9. bald |
| 5. dare | 10. cold |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Pneumatic palm hour knob listen

4. Transcribe the following sentence, mark the stresses and tunes.

1. How old is she?
2. We're going to be late, I'm afraid.
3. Does his wife smoke?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. he felt perfectly capable
2. the fact that you know Spanish
3. to the little wood at the foot
4. and though it was only cold mutton
5. then about the neck and the shoulders

Variant 3

1. Transcribe the following words.

- | | |
|------------|------------|
| 1. myth | 6. coot |
| 2. plait | 7. scratch |
| 3. payable | 8. adhere |
| 4. sere | 9. turtle |
| 5. dyke | 10. hair |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Eight knit honest walk pseudonym

4. Transcribe the following sentence, mark the stresses and tunes.

1. What's her name?
2. So you are a student now, aren't you.
3. Well, we haven't been there for ages.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. he swore a solemn oath
2. but it did not affect the gentleness of his reply
3. a short marble staircase
4. do you threaten a woman
5. in this tale of thrill-thirsty young bloods

Variant 4

1. Transcribe the following words.

- | | |
|------------|------------|
| 1. greener | 6. cog |
| 2. copra | 7. lurch |
| 3. goat | 8. quest |
| 4. treadle | 9. dart |
| 5. rays | 10. snatch |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

White debt salmon fasten knot

4. Transcribe the following sentence, mark the stresses and tunes.

1. Is Betty a member of his family?
2. Where have you put your bag?
3. Shall we have another game?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. only a lady, lieutenant, calling me
2. between the hazards of life and this helpless little thing
3. she twice trumped my best card
4. it heightened their interest
5. his eyes were opened

Variant 5

1. Transcribe the following words.

- | | |
|-----------|------------|
| 1. pallid | 6. haying |
| 2. quill | 7. raiment |
| 3. cliff | 8. sway |
| 4. raw | 9. phew |
| 5. coat | 10. dangle |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Psychology tomb wrong soften know

4. Transcribe the following sentence, mark the stresses and tunes.

1. Don't go to the cinema tonight.
2. Do you often read English newspapers?
3. Where did you see him?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. and the necessity for immediate action
2. round the world
3. at the selfsame port
4. that dispossessed Roger of his common sense
5. she wants awakening

Variant 6

1. Transcribe the following words.

- | | |
|-----------|-------------|
| 1. leaden | 6. crouch |
| 2. lay | 7. quick |
| 3. gene | 8. hern |
| 4. fair | 9. fail |
| 5. may | 10. saintly |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Sigh heiress sword knock chalk

4. Transcribe the following sentence, mark the stresses and tunes.

1. Is everything correct, Pete?
2. When can you come?
3. You are quite wrong about it.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. watched the school straggling to their places
2. in their armchairs
3. again the assembly laughed
4. the permissible and the forbidden
5. you are in disgrace

Variant 7

1. Transcribe the following words.

- | | |
|-----------|-------------|
| 1. coax | 6. roan |
| 2. moist | 7. sapling |
| 3. bailer | 8. snore |
| 4. bard | 9. dye |
| 5. wry | 10. failure |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

High subtle calm knee whole

4. Transcribe the following sentence, mark the stresses and tunes.

1. The house is not large, but it is comfortable.
2. I'm afraid I can't leave at once.
3. Where do you come from?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. you accept the media
2. at the same time
3. Where do you come from ?

Variant 8

1. Transcribe the following words.

- | | |
|-----------|----------|
| 1. glove | 6. perch |
| 2. jet | 7. gouge |
| 3. hers | 8. trail |
| 4. saucer | 9. air |
| 5. lyre | 10. ally |

2. Give the spelling of the following transcribed words.

- | | |
|----|----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10 |

3. Underline the silent letters.

Whose doubt bright climb knife

4. Transcribe the following sentence, mark the stresses and tunes.

1. What can I do for you?
2. Did you lock the back door/
3. I'm afraid I've got a cold.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. the gooseberry garden
2. bare and cheerless
3. hidden behind the trees
4. he felt perfectly capable
5. on the seemingly frivolous ground

Variant 9

1. Transcribe the following words.

- | | |
|-----------|-------------|
| 1. wry | 6. oak |
| 2. plight | 7. fare |
| 3. creak | 8. dyke |
| 4. hew | 9. burden |
| 5. crave | 10. traitor |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Wrist light castle knee wrong

4. Transcribe the following sentence, mark the stresses and tunes.

1. Please bring me that newspaper.
2. Do you play tennis?
3. Where do you intend to keep the animal?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. used to meet in those nineteenth-century surroundings
2. at the courts of Queen Victoria
3. in manner and appearance
4. in their country
5. signs of cultural thaw

Variant 10

1. Transcribe the following words.

- | | |
|----------|------------|
| 1. daunt | 6. stalk |
| 2. awe | 7. disject |
| 3. mast | 8. board |
| 4. wail | 9. fair |
| 5. tyre | 10. flux |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Whistle honest knight numb palm

4. Transcribe the following sentence, mark the stresses and tunes.

1. Will you please pass me the book?
2. As soon as the weather improves.
3. Who is coming to tea, then?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. in the early years after the war when we first heard the truth
2. could destroy national traditions
3. carried the seeds of their own destruction
4. war still there
5. I admired the paintings of Deineka

Variant 11

1. Transcribe the following words.

- | | |
|-----------|----------|
| 1. eke | 6. slype |
| 2. yeast | 7. folly |
| 3. plight | 8. float |
| 4. phew | 9. knot |
| 5. sway | 10. cure |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Whisper right soften knob heir

4. Transcribe the following sentence, mark the stresses and tunes.

1. Will you please say it again?
2. Where did you spend your holiday?
3. It's half past eleven.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. Questions in the House
2. in their full import
3. contain the torrents
4. a quite little man
5. and nowhere else

Variant 12

1. Transcribe the following words.

- | | |
|------------|-----------|
| 1. fays | 6. snails |
| 2. riggish | 7. ling |
| 3. haunt | 8. flask |
| 4. rumour | 9. plume |
| 5. staid | 10. mew |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Whip psychic half sword sigh

4. Transcribe the following sentence, mark the stresses and tunes.

1. As for me, I prefer bananas to tangerines.
2. Does she want to go to the park?
3. What's his job?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. and grips her arm
2. a greedy little cat on the tiles
3. was quite right to disturb it
4. as more and more of this rotten stuff came out
5. not the subject but the whole child

Variant 13

1. Transcribe the following words.

- | | |
|------------|-----------|
| 1. lye | 6. role |
| 2. gyps | 7. sac |
| 3. raiment | 8. pallor |
| 4. mends | 9. phlox |
| 5. jerk | 10. mound |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Wry whip whose fasten knife

4. Transcribe the following sentence, mark the stresses and tunes.

1. You are wrong, I am afraid.
2. What size gloves do you wear?
3. Oh, Mr. Shannon, how splendid it is!

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. another image
2. certain trifling facts
3. I understood that play
4. what most people mean by truth
5. as more and more

Variant 14

1. Transcribe the following words.

- | | |
|------------|-----------|
| 1. raw | 6. sore |
| 2. wing | 7. herd |
| 3. smother | 8. kidney |
| 4. yell | 9. swains |
| 5. silly | 10. cay |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Balk knelt wrong whistle pseudonym

4. Transcribe the following sentence, mark the stresses and tunes.

1. Why aren't you eating anything, Kitty?
2. I can answer you.
3. Is there any difference between them?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. it isn't the big picture
2. no further inquiries
3. a shower of small stars
4. sent thrills down the spine
5. filled the whole screen

Variant 15

1. Transcribe the following words.

- | | |
|-----------|----------|
| 1. mangle | 6. bays |
| 2. bind | 7. waxy |
| 3. loathe | 8. sere |
| 4. click | 9. couch |
| 5. writ | 10. curd |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Debt whistle knot chalk Christmas

4. Transcribe the following sentence, mark the stresses and tunes.

1. Have you a sister?
2. He can write to you.
3. You'll have to carry this case, Peter.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. currant bushes
2. they are there in the bosom
3. there is an oversupply of them
4. opened the carriage door
5. shimmering in the long grass

Variant 16

1. Transcribe the following words.

- | | |
|------------|----------|
| 1. again | 6. nice |
| 2. sofa | 7. cod |
| 3. village | 8. plate |
| 4. receive | 9. haze |
| 5. pardon | 10. herd |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Knife answer whisper castle climb

4. Transcribe the following sentence, mark the stresses and tunes.

1. Could I possibly have something to tea?
2. He hasn't written lots of postcards, has he?
3. Jane's plane wasn't late.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. They are there in the bosom.
2. The fact that you know Spain is very important for me.
3. She wants awakening.
4. There is an oversupply of them.
5. You're a kind kid.

Variant 17

1. Transcribe the following words.

- | | |
|-------------|--------------|
| 1. aside | 6. date |
| 2. comrade | 7. possible |
| 3. moderate | 8. train |
| 4. begin | 9. mare |
| 5. martyr | 10. carriage |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Ghost write route science guess

4. Transcribe the following sentence, mark the stresses and tunes.

1. She doesn't go to Cambridge University.
2. He will be back tomorrow.
3. Can you fill in this form, please?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. She didn't let the boys stay in the kitchen.
2. It heightened their interest.
3. What fun they have at the BBC.
4. I understood that play.
5. I am all for it coming out.

Variant 18

1. Transcribe the following words.

- | | |
|--------------|-----------|
| 1. teacher | 6. tulip |
| 2. multitude | 7. honest |
| 3. grammar | 8. mind |
| 4. pilot | 9. tight |
| 5. army | 10. ghost |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Unknown island wrong tongue talk

4. Transcribe the following sentence, mark the stresses and tunes.

1. There was no reply.
2. He would not like to work in a shoe shop.
3. Were they at the airport yesterday?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. Do you threaten women?
2. Every single little thing counts.
3. He knows what most people mean by truth.
4. That happened to have been hidden away.
5. You can't get at it this way.

Variant 19

1. Transcribe the following words.

- | | |
|--------------|-----------|
| 1. picnic | 6. music |
| 2. interval | 7. honour |
| 3. difficult | 8. guest |
| 4. motor | 9. mild |
| 5. motley | 10. fight |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Could rhythm hour parliament scissors

4. Transcribe the following sentence, mark the stresses and tunes.

1. I haven't got a pen.
2. Could I borrow one, please?
3. Sorry I'm late.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. Isn't it reasonable?
2. I can't guess what that man guessed in the wireless play.
3. After another drink they started that row with that cracked brother of yours.
4. He grew sullen as more and more of this rotten stuff came out.
5. She is just a greedy little cat on the tiles.

Variant 20

1. Transcribe the following words.

- | | |
|------------|-------------|
| 1. motion | 6. preacher |
| 2. paper | 7. hide |
| 3. prey | 8. piece |
| 4. rapture | 9. peace |
| 5. shine | 10. grain |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Scepter knob guilt wreck rhinoceros

4. Transcribe the following sentence, mark the stresses and tunes.

1. Stop talking nonsense.
2. Shall I help you with your luggage?
3. At the moment she isn't sweeping the floor.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. I begged him to sit down.
2. Please, don't go on.
3. Suddenly he jumps and grips her arm.
4. He read the paragraph, it described the breakdown.
5. That article indicated the plutocratic luxury which was characteristic of such carriages.

Variant 21

1. Transcribe the following words.

- | | |
|------------|------------|
| 1. motto | 6. manner |
| 2. parable | 7. myth |
| 3. prior | 8. dreamer |
| 4. rank | 9. melon |
| 5. shawl | 10. pride |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Scintillate knickers guise wreatherhyme

4. Transcribe the following sentence, mark the stresses and tunes.

1. Is this the right room for the test?
2. I've filled in the form.
3. They aren't finishing on time today.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. It gave him confidence.
2. Don't let them in.
3. He crossed the rail and found a gap in the blossoming hedge.
4. She hurried to the little wood at the foot of the mountain.
5. The sweet hay tumbled down.

Variant 22

1. Transcribe the following words.

- | | |
|-----------|------------|
| 1. wheat | 6. drum |
| 2. somber | 7. tawdry |
| 3. solar | 8. purpose |
| 4. lance | 9. cough |
| 5. faith | 10. hatter |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Sciatic ghou! hasten kneel wrath

4. Transcribe the following sentence, mark the stresses and tunes.

1. I must write a letter to the bank.
2. Rosy has lent Dan her van.
3. Did you tell her the truth?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. He stood back to let them squeeze.
2. They surveyed the dim amphitheatre.
3. They met there some of their acquaintances.
4. Some images appeared on the white background.
5. It isn't the big picture.

Variant 23

1. Transcribe the following words.

- | | |
|-------------|------------|
| 1. whelp | 6. summer |
| 2. plumber | 7. lawn |
| 3. solidify | 8. motley |
| 4. ladle | 9. enough |
| 5. falter | 10. please |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Ghastly hustle fasten knag guile

4. Transcribe the following sentence, mark the stresses and tunes.

1. They are talking about holidays, aren't they?
2. Jackson's father, who was a crane driver, formed the Jackson Five.
3. Have they been told the whole story?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. No further inquiries followed.
2. A shower of small stars filled the whole screen..
3. The scene sent thrills down the spine.
4. He squeezed that yolk.
5. She felt danger and the necessity for immediate action.

Variant 24

1. Transcribe the following words.

- | | |
|-------------|-------------|
| 1. languid | 6. hidden |
| 2. camomile | 7. rice |
| 3. mosque | 8. comb |
| 4. nurture | 9. gawdy |
| 5. quake | 10. twister |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Knot guinea wreathe rhapsody folk

4. Transcribe the following sentence, mark the stresses and tunes.

1. Sue can't look after John, can she?
2. There she saw castles, churches and cathedrals.
3. Can I get a cap of coffee, while I'm waiting?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. She told him the news that dispossessed Roger of his common sense.
2. He rushed between the hazards of life and this helpless little thing.
3. She twice trumped my best card.
4. His eyes were opened.
5. He swore a solemn oath.

Variant 25

1. Transcribe the following words.

- | | |
|-----------|---------------|
| 1. gard | 6. climber |
| 2. canny | 7. shiner |
| 3. mortal | 8. geographic |
| 4. null | 9. colony |
| 5. quack | 10. garden |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Knuckle guild wrench rheumatic yolk

4. Transcribe the following sentence, mark the stresses and tunes.

1. You are becoming very unreliable.
2. What was the problem?
3. I had to work late.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. They climbed thousands of stairs.
2. But it didn't affect the gentleness of his reply.
3. We'll be married the very moment we find a house.
4. They found some old things in the basement.
5. Old Tom watched the school straggling to their places.

Variant 26

1. Transcribe the following words.

- | | |
|-------------|------------|
| 1. quag | 6. order |
| 2. racial | 7. library |
| 3. shoal | 8. palm |
| 4. westward | 9. cottage |
| 5. carpet | 10. moor |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Gnarled scent knapsack guitar wrapper

4. Transcribe the following sentence, mark the stresses and tunes.

1. I'm sorry, but I don't take milk.
2. Would you mind if I put the television on?
3. Irene is rather tired, isn't she?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. But there was an atmosphere of subdued expectancy.
2. The boys stared about them.
3. He consulted the map in the hall.
4. By counting down the rows he discovered the boy's name.
5. When the laughter subsided, the boy in the front row but one rose to his feet.

Variant 27

1. Transcribe the following words.

- | | |
|------------|--------------|
| 1. qualm | 6. pillar |
| 2. radical | 7. dormitory |
| 3. stair | 8. mercy |
| 4. wedge | 9. tighten |
| 5. caper | 10. smart |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Hustle gnat scenic knave wrangle

4. Transcribe the following sentence, mark the stresses and tunes.

1. Can I help you?
2. Yes, I'm a new student.
3. Would it be all right if I used the phone?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. Again the assembly laughed.
2. He wondered who dropped the desk-lid.
3. That could destroy national traditions.
4. It carried the seeds of its own destruction.
5. I admired the paintings of Renoir.

Variant 28

1. Transcribe the following words.

- | | |
|------------|-------------|
| 1. wheedle | 6. heirloom |
| 2. careful | 7. haughty |
| 3. fatuous | 8. silkworm |
| 4. lining | 9. satin |
| 5. phoney | 10. squeal |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Psalm bustle gnome scion knack

4. Transcribe the following sentence, mark the stresses and tunes.

1. Kate, do you understand everything?
2. We're going to send our teacher a birthday card.
3. If you had got up on time, you would have caught the bus.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. After the war I found that my friend had disappeared during the great purges.
2. We were, of course, taken to schools.
3. It also included the visits to the Hermitage.
4. I was immensely impressed by the charm and quality of the young six-formers.
5. Three days is better than three weeks.

Variant 29

1. Transcribe the following words.

- | | |
|--------------|----------------|
| 1. cypress | 6. squire |
| 2. dairymaid | 7. transparent |
| 3. floor | 8. explode |
| 4. lilac | 9. leer |
| 5. stagger | 10. wasp |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Dialogue palm rustle knight gnaw

4. Transcribe the following sentence, mark the stresses and tunes.

1. Thank you for being on the show, Sally.
2. See you next week.
3. Have you enjoyed yourself, Tom?

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking “r”) and identify it.

1. Look back at the first two paragraphs.
2. Everyone knows what the boss’s policies are.
3. You’ll find it in either print or electronic media.
4. You’ll come across commercial messages inserted throughout.
5. It seemed the veriest nonsense.

Variant 30

1. Transcribe the following words.

- | | |
|------------|------------|
| 1. cycle | 6. mutiny |
| 2. kerb | 7. owner |
| 3. niggard | 8. kitchen |
| 4. request | 9. ribbon |
| 5. resign | 10. bowler |

2. Give the spelling of the following transcribed words.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

3. Underline the silent letters.

Islet scientist guide comb honour

4. Transcribe the following sentence, mark the stresses and tunes.

1. They are jogging to get fit.
2. Have you come from Spain or from Italy?
3. Mr. Dodds shouldn't have been smoking in bed.

5. Underline the phonetic phenomena of connected speech (assimilation, lateral and nasal plosion, the loss of plosion, the linking "r") and identify it.

1. He felt entitled to know all about it.
2. You said there couldn't possibly be any juice there.
3. You are in disgrace.
4. All of us were in a tight corner.
5. There is an oversupply of them.

Для нотаток:

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Навчальне видання

**Тести для контролю знань студентів
з практики основної мови
(практична фонетика англійської мови)**

для студентів I курсу спеціальних факультетів

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