

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
РІВНЕНСЬКИЙ ДЕРЖАВНИЙ ГУМАНІТАРНИЙ УНІВЕРСИТЕТ
КАФЕДРА ПРАКТИКИ АНГЛІЙСЬКОЇ МОВИ

**ТЕСТИ ДЛЯ КОНТРОЛЮ ЗНАНЬ СТУДЕНТІВ
З ПРАКТИКИ ОСНОВНОЇ МОВИ
(ПРАКТИЧНА ГРАМАТИКА АНГЛІЙСЬКОЇ МОВИ)
ДЛЯ СТУДЕНТІВ І КУРСУ СПЕЦІАЛЬНИХ ФАКУЛЬТЕТІВ**

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Variant 1

1. Give the plural of each of the following:

- | | |
|----------|------------|
| 1. child | 4. monkey |
| 2. mouse | 5. path |
| 3. half | 6. potatoe |

2. Choose the adjectives with suffixes and prefixes and mark out suffixes/prefixes:

- | | |
|--------------|----------------|
| 1. unlucky | 4. responsible |
| 2. beautiful | 5. little |
| 3. incorrect | 6. bold |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|-----------------|-------------|
| 1. twelve | 4. eighth |
| 2. sixth | 5. hundred |
| 3. twenty-third | 6. fortieth |

4. Use the correct tense-forms of the verbs in brackets

1. Kitty (to finish) her porridge.
2. Can you clean the windows? – Sure, I (to clean) them tomorrow afternoon.
3. I (to live) in London and I (to work) there, too. I'm a computer engineer.
4. I (to look) at the picture for almost half an hour and I still can't understand what it is.
5. After I (to be) introduced to Cap.Meadows, I (to ask) him if he ever (to be) married.

5. Choose the right article if necessary

1. She went to ... bed and soon fell into ... deep sleep.
2. ... coffee I bought last week is very good but expensive.
3. ... Elbrus is ... highest peak of ... Caucasus.
4. Late in ... afternoon they went back to ... London.

6. Circle the suitable pronoun

1. I'm sorry, but he's busy. Do you mind waiting for (him, her, his)?
2. There is (no, not, any) coffee in the coffee-pot.
3. She seems to be saying (something, anything) valuable.
4. Are there (some, any) college-graduates among your friends?

Variant 2

1. Give the plural of each of the following:

- | | |
|----------|---------|
| 1. leaf | 4. ox |
| 2. myth | 5. day |
| 3. tooth | 6. city |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|-----------|------------|
| 1. large | 4. warm |
| 2. silken | 5. prewar |
| 3. Asian | 6. useless |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|---------------|-------------------------------|
| 1. twelfth | 4. fortieth |
| 2. thousandth | 5. two hundred and thirty-two |
| 3. third | 6. sixty |

4. Use the correct tense-forms of the verbs in brackets

1. I often (to meet) you at the corner of this street. You (to wait) for anybody?
2. If the rain (not to stop) we'll stay in the whole day.
3. I (to be late) this morning because I couldn't find the key. – You always (to be) late.
4. What Mary (to do)? – She (to practise) the piano.
5. She (to play) since 12 o'clock. I think she must have a rest.

5. Choose the right article if necessary

1. London ... capital of England, is one of ... largest cities in ... world.

2. What time do you normally get ... home?
3. ... Japan is situated on ... islands.
4. It was such ... cold and windy night that we had to look for ... shelter.

6. Circle the suitable pronoun

1. How (many, much) does it cost?
2. We haven't got (some, any, no) apples, but I can offer you (some, any, not) oranges.
3. On my way home I met Peter and told (his, him) about the trip.
4. Are there (any, some) students in the next classroom?

Variant 3

1. Give the plural of each of the following:

- | | |
|------------|----------|
| 1. woman | 4. shelf |
| 2. wife | 5. bath |
| 3. country | 6. hero |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|-------------|------------------|
| 1. natoinal | 4. hard |
| 2. Italian | 5. uncomfortable |
| 3. strong | 6. wooden |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|-------------|----------------|
| 1. second | 4. fiftieth |
| 2. eighteen | 5. thirty-six |
| 3. seventh | 6. twenty-five |

4. Use the correct tense-forms of the verbs in brackets

1. They (to be) to the theatre twice this week.
2. You (to make) a lot of noise. Can you be a bit quieter?
3. We (not to buy) it if we do not get the money by tomorrow.
4. Here you are at last! I (to look) for you everywhere.
5. Antonia (to stand) smiling in the doorway.

5. Choose the right article if necessary

1. This is my friend Anthony Brewster, he is ... Englishman.
2. There is some cake left. Would you like ... piece?
3. ... London is on ... Thames.
4. ... morning was breaking when we started.

6. Circle the suitable pronoun

1. I'd like (the other, other, another) piece of cake.
2. Does (anyone, someone) know what is happening?
3. I need this book badly. I can't prepare my report without (its, it, his).
4. No, there aren't (some, any) students in the next classroom.

Variant 4

1. Give the plural of each of the following:

- | | |
|----------|----------|
| 1. army | 4. ship |
| 2. thief | 5. sheep |
| 3. man | 6. deer |

2. Choose the adjectives with suffixes and mark out

suffixes/prefixes:

- | | |
|----------------|--------------|
| 1. woolen | 4. white |
| 2. indirect | 5. strong |
| 3. troublesome | 6. important |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|-----------|------------------|
| 1. fifth | 4. first |
| 2. eight | 5. seventy-third |
| 3. twelve | 6. hundred |

4. Use the correct tense-forms of the verbs in brackets

1. (to be) there anything the matter with you? You (to be) so pale.
2. I just (to finish) my work and I (to be) a little tired.
3. What she (to sing) in the room when you came in?
4. Why you (to smile) Robert? – I (to watch) your kitten. What a playful little thing it is!
5. She (to know) that they just (to talk) of her.

5. Choose the right article if necessary

1. ... second day was exactly like ... first.
2. ... water in the bottle is dirty.
3. ... Poland is to ... west of ... Ukraine.
4. It happened on ... very day of his arrival.

6. Circle the suitable pronoun

1. You'll have to work at English as (many, much) as possible.
2. Very (little, few) people have heard about it.
3. I don't know the way to the railway station. Could you show it to (us, my, me)?
4. I haven't got (some, any) time, I must hurry.

Variant 5

1. Give the plural of each of the following:

- | | |
|----------|-----------|
| 1. wolf | 4. smile |
| 2. key | 5. enemy |
| 3. louse | 6. tomato |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|------------|---------------|
| 1. golden | 4. incomplete |
| 2. blue | 5. dependent |
| 3. careful | 6. nice |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|------------------|--------------|
| 1. four | 4. thirtieth |
| 2. third | 5. thousand |
| 3. twenty-second | 6. fifth |

4. Use the correct tense-forms of the verbs in brackets

1. I (to see) him in the lab today. We (to be) there together.
2. How many cigarettes a day you (to smoke)?
3. She never (to live) in London but she hopes to go there soon.
4. Will you, please, lend me your pen for a moment? I (to leave) mine at home and now (to have) nothing to write with.

5. I (to be) sorry, but I (to be going) to write myself. Ann (not to write), she can give you her pen.

5. Choose the right article if necessary

1. Do you like ... black coffee?
2. This is ... good meal. ... potatoes are wonderful.
3. ... USA is in ... North America.
4. It was ... evening when we parted at last.

6. Circle the suitable pronoun

1. Today we have (less, fewer) students in the reading room.
2. She can ski (little, a little) but she can't skate.
3. We are going to spend the summer in the country. Will you join (you, we, us).
4. I have (much, many) time and can help you.

Variant 6

1. Give the plural of each of the following:

- | | |
|----------|-----------|
| 1. knife | 4. baby |
| 2. cork | 5. donkey |
| 3. foot | 6. goose |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|--------------|---------------|
| 1. white | 4. pink |
| 2. beautiful | 5. unpleasant |
| 3. harmless | 6. childish |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|--------------|-----------------|
| 1. eighty | 4. third |
| 2. ninetieth | 5. twenty-one |
| 3. twelfth | 6. four hundred |

4. Use the correct tense-forms of the verbs in brackets

1. He (not to work), he (to watch) the TV programme.

2. I (not to see) George for a long time. He (to change) very much?
3. This company (to produce) these cars.
4. I see you (to write) letters all the morning. Is it the last letter you (to write)?
5. They (not to go) far when the girl suddenly (to cry): “Stop, please!”

5. Choose the right article if necessary

1. Don't sit on ... ground. It's wet.
2. Who was ... first person to walk on ... Moon?
3. In ... north of our country ... summer is very short.
4. It has been ... wonderful evening for me.

6. Circle the suitable pronoun

1. Have you brought (some, many, any) good news?
2. This bicycle is (much, more) cheaper than that one.
3. Wait for us at the bus stop. (You, our, we) shall be back in no time.
4. There are (any, some) cups on the table, but there aren't.

Variant 7

1. Give the plural of each of the following:

- | | |
|------------|----------|
| 1. chemist | 4. cargo |
| 2. eye | 5. fly |
| 3. inch | 6. mouse |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|--------------|---------------|
| 1. fat | 4. illegal |
| 2. foolish | 5. clean |
| 3. Ukrainian | 6. friendless |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|------------------|---------------------------|
| 1. ninth | 4. three hundred and five |
| 2. sixteen | 5. second |
| 3. four thousand | 6. fiftieth |

4. Use the correct tense-forms of the verbs in brackets

1. You usually (to go) through the park? – Not usually, it's only today that I (to go) here.
2. It (to rain) heavily last week.
3. This company (to produce) cars since 1978.
4. When she (to call) on us she always (to bring) some toys for my daughter.
5. Whithout knowing how, they (to enter) a large garden.

5. Choose the right article if necessary

1. My favourite subject at ... school was ... History.
2. When ... boss arrives, we'll ask him his opinion.
3. What is ... capital of ... Spain?
4. It's pleasant to go to ... country on ... warm summer day.

6. Circle the suitable pronoun

1. I remember spending (much, few, many) happy holidays.
2. She said she had (ever, never) worked in radio.
3. If you give me your adress, (we, you, I) shall write to (your, me, you).
4. I have very (much, little, few) time and can't stay any longer.

Variant 8

1. Give the plural of each of the following:

- | | |
|-----------|-------------|
| 1. church | 4. mosquito |
| 2. loaf | 5. man |
| 3. lady | 6. sheep |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|---------------|--------------|
| 1. Russian | 4. different |
| 2. windy | 5. simple |
| 3. ungraceful | 6. far |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|--------------|------------------------|
| 1. eightieth | 4. eleventh |
| 2. sixth | 5. one hundred and two |
| 3. fourteen | 6. fifty |

4. Use the correct tense-forms of the verbs in brackets

1. They (to go) to the theatre last week.
2. I (to lose) my key. I must look for it in my bag.
3. What she (to write) in that room when you (to come) in yesterday?
4. You (to sit) here for a long time. You (to wait) for anybody?
5. Yesterday we (to meet) the man, that we (to look for) since Monday.

5. Choose the right article if necessary

1. She was ... girl of about 22, with ... large brown eyes and ... pale face.
2. ... life they lead is different from ours.
3. This expedition has just returned from ... Antarctic.
4. ... night was so wet that no one was about.

6. Circle the suitable pronoun

1. Who told you about it? – A friend of (me, mine, me).
2. I don't think he can afford it. He earns very (little, a little, few) money.
3. If I see Helen, I'll ask (she, her) to ring (we, us) up tomorrow.
4. We know very (few, little) about it.

Variant 9

1. Give the plural of each of the following:

- | | |
|---------------|----------|
| 1. inkstand | 4. glass |
| 2. son-in-law | 5. hero |
| 3. gentleman | 6. brush |

**2. Choose the adjectives with suffixes and mark out
suffixes/prefixes:**

- | | |
|--------------|---------------|
| 1. fruitless | 4. courageous |
| 2. immobile | 5. sad |
| 3. effective | 6. dishonest |

**3. Divide the following words into two groups:
a) cardinal numerals; b) ordinal numerals:**

- | | |
|------------------|-------------------|
| 1. twenty-second | 4. tenth |
| 2. fourth | 5. three thousand |
| 3. nineteen | 6. hundredth |

4. Use the correct tense-forms of the verbs in brackets

1. Who (to play) the piano? – Mary still (to have) her music lesson.
2. I (to go) to the theatre this week.
3. Biology never (to be) one of my favourite subjects.
4. How long you (to study) English? – For three years already.
5. Early that morning, when we just (to leave) the house we (to meet) that man.

5. Choose the right article if necessary

1. ... sun was not up yet, but ... stars had disappeared.
2. ... elephants live longer than ... most animals.
3. ... Urals separate Europe from ... Asia.
4. ... Morning was perfect.

6. Circle the suitable pronoun

1. Is there (some, non, any) coffee in the coffee-pot? I'd like (little, few, some).
2. I'd like to ask you (a few, a little, a good deal) questions.
3. I like this radio. Where did you buy (him, its, it)?
4. I have (much, many, a great deal of) questions to ask.

Variant 10

1. Give the plural of each of the following:

- | | |
|------------------|---------|
| 1. sister-in-law | 4. box |
| 2. workman | 5. lady |
| 3. donkey | 6. wolf |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|-----------------|------------------|
| 1. simple | 4. nice |
| 2. intellectual | 5. irresponsible |
| 3. fine | 6. shameless |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|---------------|-------------------------|
| 1. hundredth | 4. one hundred thousand |
| 2. seventeen | 5. fifty |
| 3. fourteenth | 6. forty-four |

4. Use the correct tense-forms of the verbs in brackets

1. The lesson (to be) over and the teacher already (to go).
2. Look! Somebody (to climb) up the tree there.
3. You (to be angry) with me? – Yes, but why you (to ask) me?
4. I (to work) at my report since Monday.
5. But still he (to sit) there motionless. He (to be) tired, he (to be) so very tired.

5. Choose the right article if necessary

1. ... apples are good for your health.
2. Are ... children still asleep?
3. ... Cheviots separate ... Scotland from ... England.
4. It's ... early morning.

6. Circle the suitable pronoun

1. (This, that, these) tennis players get far too (many, much, plenty) money for what they do.
2. We didn't have (some, any) money but Bob had (a little, a few).
3. (Your, you) watch is better than (my, mine).
4. Very (few, little) people know Doctor Sandford.

Variant 11

1. Give the plural of each of the following:

- | | |
|-------------------|---------|
| 1. brother-in-law | 4. fly |
| 2. bookcase | 5. city |
| 3. policeman | 6. fox |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|--------------|--------------|
| 1. narrow | 4. homeless |
| 2. irregular | 5. clever |
| 3. resistant | 6. illogical |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|--------------------------|---------------|
| 1. one million | 4. eight |
| 2. sixty | 5. thousandth |
| 3. two hundred and first | 6. ninth |

4. Use the correct tense-forms of the verbs in brackets

- ou (to find) the key which you (to lose) yesterday? – Yes, I (to find) it in the pocket.
- t (to rain) a lot last week but it (not to rain) this week.
- f you stay a little longer, you (to meet) John here.
- (to find) that I (to be) too late to catch the London train.
- She (to send) me a letter that she (to come) in a few days.

5. Choose the right article if necessary

- We live in ... old house in ... middle of ... village.
- There is ... beautiful garden behind ... house Roof of ... house is red.
- ... Ireland is ...Island, isn't it?
- ... night was silent.

6. Circle the suitable pronoun

- If there were (much, many, more) women in politics, the world would be (less, fewer, more) peaceful.
- We don't have (some, any) food but Ann has (a little, a few).
- (His, him) pen is worse than (your, yours).
- There are (some, any) girls in the family, are there?

Variant 12

1. Give the plural of each of the following:

- | | |
|-----------------|---------|
| 1. shoe | 4. key |
| 2. memorandum | 5. inch |
| 3. handkerchief | 6. deer |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|--------------|-----------------|
| 1. reddish | 4. unpersuasive |
| 2. black | 5. sharp |
| 3. dishonest | 6. postal |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|--------------|-----------------|
| 1. millionth | 4. two thousand |
| 2. sixty | 5. sixth |
| 3. fiftieth | 6. four |

4. Use the correct tense-forms of the verbs in brackets

1. Look, the sun (to rise).
2. Barbara will be happy if you (to come).
3. The dog (to bite) the boy when he entered the garden.
4. She (to sleep) for ten hours! You must wake her.
5. Sir George, who (to talk) in a loud voice, (to turn) round sharply.

5. Choose the right article if necessary

1. These are really ... very nice flowers.
2. I think I've left ... umbrella on ... train.
3. ... Mississippi is ... longest river in ... world.
4. I thought it was ... morning.

6. Circle the suitable pronoun

1. My friend gave me (any, some, none) good advice.
2. What did you have for breakfast today? – I didn't have (something, nothing, anything) for breakfast today.
3. (Their, theirs) house is older than (our, ours).
4. There's very (little, few) chalk at the blackboard, go and fetch (some, any).

Variant 13

1. Give the plural of each of the following:

- | | |
|---------------|----------|
| 1. safe | 4. cargo |
| 2. phenomenon | 5. dish |
| 3. leaf | 6. sheep |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|----------------|------------------|
| 1. famous | 4. frosty |
| 2. useless | 5. honest |
| 3. prehistoric | 6. non-essential |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|----------|--------------|
| 1. third | 4. fifteen |
| 2. two | 5. thirtieth |
| 3. ninth | 6. eighty |

4. Use the correct tense-forms of the verbs in brackets

1. You (to understand) the use of the Present Indefinite and the Present Continuous quite well?
2. You (to work) hard today. – Yes, I have a lot of work to do.
3. We (to tell) him the whole story when he was here last week.
4. I (to work) at my report since Monday. Now I (to write) the conclusion.
5. When he (to come) I'll (to tell) hm everything.

5. Choose the right article if necessary

1. Paris is ... capital of ... France.
2. What ... smart jacket! Have you bought it in ... Minsk?
3. ... names of ... rivers, seas and oceans are used with ... definite article.
4. It was ... late night when we arrived.

6. Circle the suitable pronoun

1. The room was completely silent. He could hear (anything, something, nothing) but the beating of his own heart.

2. This town isn't well-known and there isn't (much, many) to see, so (little, a few, few) tourists came here.
3. I'll go to the post-office (himself, myself).
4. There isn't (much, few) tea in the tea-pot.

Variant 14

1. Give the plural of each of the following:

- | | |
|----------|----------|
| 1. year | 4. chief |
| 2. basis | 5. toy |
| 3. foot | 6. judge |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|---------------|-------------|
| 1. irresolute | 4. complete |
| 2. simple | 5. hopeless |
| 3. thirsty | 6. doubtful |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|----------------|--------------------------|
| 1. sixteenth | 4. forty-fifth |
| 2. sixty-seven | 5. two hundred and first |
| 3. nineteen | 6. twelve |

4. Use the correct tense-forms of the verbs in brackets

1. He (to come) home, (to have) a short rest, (to read) an article from the latest magazine.
2. What you (to do) tomorrow evening? – I (to go) to the theatre.
3. They (to speak) only English in class.
4. David (to repair) the TV-set. He (to work) at it for an hour or so.
5. Having the first taxi that (to pass), I (to reach) the station at ten minutes to three, only two minutes after the train (to leave) it.

5. Choose the right article if necessary

1. Then I found ... piece of ... paper and wrote ... message for my mother.
2. ... man she married had ... red beard.
3. Turning to ... East he saw that ... sun had risen.
4. It was ... late night when he came.

6. Circle the suitable pronoun

1. (Few, little, a lot) people came to meet the foreign guests.
2. He first looked at the title of his story and then at (her, hers).
3. Mother said to the boy, "You must always make your bed (myself, yourself, yourselves)".
4. There are (any, some) students in the hall, are there?

Variant 15

1. Give the plural of each of the following:

- | | |
|------------|-----------|
| 1. machine | 4. roof |
| 2. factory | 5. goose |
| 3. tomato | 6. crisis |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|-----------------|-------------|
| 1. good | 4. formal |
| 2. incomparable | 5. eatable |
| 3. brave | 6. fruitful |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|------------------|--------------------------|
| 1. eight | 4. two thousand and five |
| 2. twelfth | 5. four hundredth |
| 3. three hundred | 6. eightieth |

4. Use the correct tense-forms of the verbs in brackets

1. Don't forget we (to have) a party tomorrow, be sure to bring Bob with you if he (to come) back from Lviv.
2. Your car is so clean. How often you (to wash) it?
3. They (not to speak) Ukrainian in class.
4. It's six o'clock. I (to wait) for Ann for half an hour. I must be off now.
5. Mrs. Medows (to tell) me that he (to talk) about all the things that (to happen) to him in his long life.

5. Choose the right article if necessary

1. ... athematics is quite different from ... literature.
2. I'll leave her ... message to let her know we are going yo ... country.

3. I hear he is off to ... Central Asia.
4. What ... exciting day it has been!

6. Circle the suitable pronoun

1. Can I borrow your pen? – I'm sorry, it isn't (my, me, mine).
2. There are (many, a lot, few) of tourists visiting the town in summer.
3. The professor performed the operation (themselves, yourself, himself).
4. There isn't (very few, very many, very much) paper in the box, I need more.

Variant 16

1. Give the plural of each of the following:

- | | |
|----------|-----------------|
| 1. datum | 4. army |
| 2. child | 5. box |
| 3. knife | 6. custom-house |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|--------------|-----------|
| 1. central | 4. Polish |
| 2. useful | 5. brown |
| 3. unlimited | 6. stout |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|--------------|-------------------------|
| 1. hundredth | 4. seventy |
| 2. nine | 5. third |
| 3. fifth | 6. one hundred thousand |

4. Use the correct tense-forms of the verbs in brackets

1. You (to see) him today? He is your friend as I know.
2. You (to see) Kitty Last Monday?
3. What she (to do) in the post-office now? – She (to buy) some stamps and envelopes.
4. Ring me up when you (to be) free. I (to have) something to discuss with you.

5. It (to be) four o'clock when she (to hear) the sound she (to wait) for over an hour.

5. Choose the right article if necessary

1. "How did you like ... film?" she asked.
2. Will you open ... window to let in ... fresh air?
3. ... Severn is ... longest river in ... Great Britain.
4. ... evening was still and warm.

6. Circle the suitable pronoun

1. What's going to happen? – I don't know (somebody, anybody, nobody) knows.
2. There aren't (some, any) matches left. We must buy (any, some).
3. I have (some, any) English books.
4. There aren't (many, much) pencils in the box, don't take (some, any).

Variant 17

1. Give the plural of each of the following:

- | | |
|-----------------|----------|
| 1. hotel-keeper | 4. dove |
| 2. solo | 5. louse |
| 3. bench | 6. swine |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|---------------|-------------|
| 1. direct | 4. probable |
| 2. incomplete | 5. helpless |
| 3. active | 6. foggy |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|---------------|-------------------------|
| 1. thirteenth | 4. two thousand and one |
| 2. eighth | 5. sixtieth |
| 3. eleven | 6. fifteen |

4. Use the correct tense-forms of the verbs in brackets

1. John (to finish) his boots and his sister (to press) her cloths.
2. You (to see) Kitty next Monday?
3. You (to meet) each other before? – Yes, I (to know) Sally for 8 years already.
4. David (to wash) his hands. He just (to repair) the TV-set.
5. It (to be) all so sudden that for a moment no one (to know) what (to happen).

5. Choose the right article if necessary

1. I like... sugar in my tea.
2. It's ... pleasure to be at ... seaside on ... hot summer day.
3. ... Great Britain lies in ... eastern part of ... Atlantic Ocean.
4. It all happened early in ... morning.

6. Circle the suitable pronoun

1. I met them long ago, so I don't remember (some, any, none) of them.
2. Ted's letters are in the drawer. Are his sisters letters there too? – No, (her, hers) are on the shelf.
3. Are there (any, some) arm-chairs in the room?
4. It's a secret. Very (few, many, little) people know about it.

Variant 18

1. Give the plural of each of the following:

- | | |
|------------------|----------|
| 1. mother-in-law | 4. play |
| 2. bee | 5. match |
| 3. portfolio | 6. army |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|-----------|------------------|
| 1. cloudy | 4. brave |
| 2. short | 5. careful |
| 3. simple | 6. uncomfortable |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|------------------|------------------|
| 1. ninety | 4. twelfth |
| 2. tenth | 5. thirteen |
| 3. forty-seventh | 6. four thousand |

4. Use the correct tense-forms of the verbs in brackets

1. (not to go) out, it (to rain) heavily.
2. I'm sorry. I can't accept your invitation. We already (to make) our plans for the holidays.
3. My sister (to talk) somebody on the phone when I (to enter) the room.
4. Why you all (to laugh)? Jim (to tell) you his anecdotes?
5. When I (to come) to see him the next day I (to learn) that he (to die) in his sleep.

5. Choose the right article if necessary

1. She is studying to be ... doctor.
2. Peter Smith, ... student in ... professor's college, asked him why he refused to talk to ... press.
3. ... Black Sea is warmer than ... White Sea.
4. It's ... last day that we are together.

6. Circle the suitable pronoun

1. Not (a lot, many, much) people voted for him; he is not popular.
2. Pass me the jug, please. There's (little, few) milk in my coffee.
3. There isn't (any, some) chalk in the classroom.
4. Please add (any, not any, some) tea in my cup.

Variant 19

1. Give the plural of each of the following:

- | | |
|--------------|-----------|
| 1. passer-by | 4. cuckoo |
| 2. dramatist | 5. flower |
| 3. echo | 6. cliff |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|-------------------|------------|
| 1. unrecognizable | 4. large |
| 2. illogical | 5. reddish |
| 3. dependent | 6. direct |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|-----------------|-----------------------------|
| 1. thirty-first | 4. two thousand two hundred |
| 2. twenty-two | 5. ninetieth |
| 3. fifty-fourth | 6. fourteen |

4. Use the correct tense-forms of the verbs in brackets

1. When (to return) your friend from the South? – She (to return) yesterday.
2. He is still ill but he (to get) better now.
3. My father (to drive) a car for many years. He never (to drive) at high speed.
4. I (to try) to learn English For years but I (not to make) good progress yet.
5. Tony (not to know) that the man they (to talk) about (to be) Michael's friend.

5. Choose the right article if necessary

1. Why aren't ... children at ... school today?
2. We are going to ... tea with ... Smiths today, aren't we?
3. ... weather is fine. ... sun is shining and ... birds are singing.
4. We arrived there late at ... night. ... next morning we were to begin our work.

6. Circle the suitable pronoun

1. There are six small cakes and two large (one, ones, some).
2. The bus was completely empty. There wasn't (somebody, anybody, nobody) on it.
3. Mother has bought (some, any) butter.
4. The poor boy hasn't (some, any) shoes to wear.

Variant 20

1. Give the plural of each of the following:

- | | |
|------------|----------|
| 1. postman | 4. goose |
| 2. photo | 5. roof |
| 3. horse | 6. leaf |

2. Choose the adjectives with suffixes and mark out suffixes/prefixes:

- | | |
|--------------|---------------|
| 1. shameless | 4. comparable |
| 2. formal | 5. little |
| 3. incapable | 6. misplaced |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|----------------|-----------------------------|
| 1. sixtieth | 4. fifty |
| 2. two million | 5. hundred and twenty-fifth |
| 3. thirty-four | 6. eighth |

4. Use the correct tense-forms of the verbs in brackets

1. You (to go) to meet her yesterday? – No, I (can) not. I (to be) busy.
2. I'm too tired to walk. I think I (to take) a taxi.
3. You (to understand) what he (to talk) about?
4. That books (to lie) on the table for weeks. You (not to read) them yet?
5. The moon (to rise) now and the lake (to be) fully visible.

5. Choose the right article if necessary

1. I prefer ... pop music to ... classical music.
2. Shall we take ... car?
3. When did your friend return from ... South?
4. It was ... day to tempt one out-of-doors-cool and bright.

6. Circle the suitable pronoun

1. Don't eat your dinner so quickly. It's not good for (you, yours).
2. This car is expensive to run. It uses too (much, many) petrol.
3. Have you (some, any) French newspapers?
4. Have you got (many, much) lessons today?

Variant 21

1. Give the plural of each of the following:

- | | |
|--------------|------------|
| 1. housewife | 4. piano |
| 2. addendum | 5. factory |
| 3. ox | 6. prize |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|---------------|--------------|
| 1. good | 4. important |
| 2. snow-white | 5. black |
| 3. foolish | 6. prewar |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|----------------|-------------------|
| 1. thirteenth | 4. two thousandth |
| 2. forty-seven | 5. one million |
| 3. nineteen | 6. seventieth |

4. Use the correct tense-forms of the verbs in brackets

1. Where (to be) Ann? – She (to be) in the kitchen. – What she (to do) there? – She (to wash up).
2. I'll phone you when I (to get) home after work.
3. She often (to take) my dictionary but seldom (to remember) to bring it back.
4. You (to pass) your exam in English literature?
5. You (not to do) your morning exercises by half past eight yesterday.

5. Choose the right article if necessary

1. Which is ... highest mountain in ... world?
2. We got ... job in ... south and spent ... next two years doing ... work we really enjoyed.
3. Last year we visited ... Canada and ... United States.
4. Mary has taken ... cold shower and is going to dress.

6. Circle the suitable pronoun

1. That car isn't (our, us, ours).
2. They went on holiday with a friend of (their, theirs).

3. The little boy has (any, no) toys.
4. I have (a lot of, many) work today.

Variant 22

1. Give the plural of each of the following:

- | | |
|------------------|-----------|
| 1. forget-me-not | 4. calf |
| 2. woman | 5. potato |
| 3. birth | 6. trout |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|---------------|----------------|
| 1. red | 4. life-giving |
| 2. well-known | 5. simple |
| 3. unhappy | 6. incorrect |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|--------------|-----------------------------|
| 1. first | 4. forty-sixth |
| 2. six | 5. fourteen |
| 3. thirtieth | 6. two thousand one hundred |

4. Use the correct tense-forms of the verbs in brackets

1. How long you (to know) him? – I (to know) him since 1995.
2. He usually (to take) a bus to the station.
3. I (to see) him on Monday, I hope.
4. I (to wait) here for her since 7 o'clock and she (not to come) yet.
5. Where you (to buy) these lovely gloves?

5. Choose the right article if necessary

1. Bill never gets up before 9. it's 8.30 now, so he is still in ... bed.
2. They worked for half ... hour and then began to read ... historical novel.
3. ... Africa is much larger than ... Europe.
4. Let me have ... look at your translation.

6. Circle the suitable pronoun

1. I went to school but ther wasn't (somebody, anybody, everybody) there.
2. She goes on holiday with a friend of (her, hers).
3. She knows (anything, nothing).
4. I haven't (much, many) work today.

Variant 23

1. Give the plural of each of the following:

- | | |
|-------------------|-----------|
| 1. merry-go-round | 4. thief |
| 2. stimulus | 5. nose |
| 3. month | 6. tomato |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|---------------|--------------|
| 1. deaf-mute | 4. clever |
| 2. woolen | 5. childlike |
| 3. coal-black | 6. sad |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals

- | | |
|----------------|-----------------------|
| 1. seventh | 4. second |
| 2. seventieth | 5. a hundred thousand |
| 3. thirty-five | 6. eighteen |

4. Use the correct tense-forms of the verbs in brackets

1. It (to rain)? – Yes, it (to rain) very hard.
2. I (to read) this book when I (to be) a second-former.
3. How long you (to know) Barbara? – We just (to meet) in 1986.
4. I (to read) "War and Piece" for the last three months.
5. Where she (to go)?

5. Choose the right article if necessary

1. She was ... tall, thin, fair girl with ... rather large nose.
2. No one in ... Spanish class knew ... correct answer to ... Mrs. Perer's question.
3. ... south of England is warmer than ... north.
4. I always do ... room with ... vacuum-cleaner.

6. Circle the suitable pronoun

1. Hurry up! We don't have (little, much, a little) time!
2. The train is completely empty. There isn't (somebody, anybody, nobody) in it.
3. I saw (anyone, no one) there.
4. I haven't (much, many) time.

Variant 24

1. Give the plural of each of the following:

- | | |
|----------|----------|
| 1. oath | 4. ox |
| 2. life | 5. glass |
| 3. tooth | 6. echo |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|-------------|---------------|
| 1. hopeless | 4. black |
| 2. correct | 5. beautiful |
| 3. unhappy | 6. snow-white |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|----------------------|----------------|
| 1. forty-seven | 4. ninetieth |
| 2. hundred and first | 5. fifty-eight |
| 3. sixteen | 6. twelfth |

4. Use the correct tense-forms of the verbs in brackets

1. It often (to rain) in autumn.
2. Why the boy (to cry)? What (to happen) to him?
3. He (to live) in Spain when he (to be) a child.
4. I (to think) about you all day long.
5. You (to meet) any interesting people at the holiday?

5. Choose the right article if necessary

1. She saw ... old woman sitting in the corner. ... old woman greeted her.
2. My ... car is four years old and it still runs well.

3. We went to ... Spain for our holidays and swam in ... Mediterranean.
4. Let's turn on ... tape-recorder and dance to ... music.

6. Circle the suitable pronoun

1. There is (anything, nothing, something) like home.
2. I can't find my watch (nowhere, anywhere, somewhere). I've looked all over the house.
3. There wasn't (some, no, any) theatre in our town before the war.
4. This is (my, mine) bag.

Variant 25

1. Give the plural of each of the following:

- | | |
|-----------|----------|
| 1. radius | 4. story |
| 2. ship | 5. class |
| 3. loaf | 6. bird |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|---------------|-------------|
| 1. blue | 4. friendly |
| 2. unknown | 5. right |
| 3. well-known | 6. useless |

3. Divide the following words into two groups:

a) cardinal numerals; b) ordinal numerals:

- | | |
|--------------|----------------|
| 1. hundredth | 4. twelve |
| 2. fifth | 5. fortieth |
| 3. eight | 6. eighty-nine |

4. Use the correct tense-forms of the verbs in brackets

1. It not often (to rain) in summer.
2. Have you heard about Tom? He (to build) a new house now.
3. I (to go) there next week if I (to finish) my work.
4. He never (to be) here before.
5. She (not to have) a holiday for two years.

5. Choose the right article if necessary

1. Will you be at ... home tomorrow?
2. When you go to ... store, please, buy ... bottle of ... chocolate milk and ... dozen oranges.
3. Tom has visited most countries in ... western Europe.
4. What are your fellow-students doing? – Mary's playing ... piano.

6. Circle the suitable pronoun

1. Why didn't (any, someone, anyone) tell me about this journey?
2. There's been a shortage of water because there has been very (few, a little, little) rain recently.
3. The red pencil is sharper than the blue (one, ones).
4. This is (my, mine).

Variant 26

1. Give the singular of each of the following:

- | | |
|-------------|--------------|
| 1. journeys | 4. countries |
| 2. women | 5. geese |
| 3. places | 6. heroes |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|-------------|---------------|
| 1. national | 4. light-blue |
| 2. little | 5. large |
| 3. silken | 6. red-hot |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|-------------|---------------------|
| 1. thirtyth | 4. twelvth |
| 2. fifth | 5. nineth |
| 3. eighth | 6. seventieth-first |

4. Use the correct tense-forms of the verbs in brackets

1. With whom (to discuss) you this question yesterday?
2. They (to move) into their new flat yet?
3. I (to speak) to him on Tuesday, I hope.

4. Why you all (to laugh)?
5. You (to enjoy) Mary's singing?

5. Choose the right article if necessary

1. Yesterday we took ... children to ... Zoo.
2. There are only ... few seats left for ... tonight's musical at ... university.
3. ... friend of mine used to work as ... reporter in ... Middle East.
4. Peter and David are playing ... chess.

6. Circle the suitable pronoun

1. Tom didn't do (much, little, a little) work for his exams.
2. He left the house without (some, little, any) money.
3. The brown shoes are as dear as the black (one, ones).
4. I'll do it (itself, myself).

Variant 27

1. Give the singular of each of the following:

- | | |
|------------------|------------|
| 1. men | 4. shelves |
| 2. months | 5. feet |
| 3. opportunities | 6. oxen |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|-----------------|------------|
| 1. weekly | 4. Italian |
| 2. cold-hearted | 5. high |
| 3. dangerous | 6. wooden |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|--------------|---------------------|
| 1. sixtyth | 4. twentieth-second |
| 2. sixth | 5. nineth |
| 3. sixteenth | 6. ninetieth |

4. Use the correct tense-forms of the verbs in brackets

1. We (to go) to the café tonight. You ever (to be) there.
2. We'll start dinner when Jack (to arrive).

3. Can you help me, please? I (to look) for my book.
4. I can't help being angry with you; you (to sit) here all the time and (to do) nothing.
5. I just (to be) in the lab. It's locked.

5. Choose the right article if necessary

1. My favourite subject is ... Mathematics.
2. Terry and Maria went to ... school yesterday and then studied in ... library before returning home.
3. ... next year we are going skiing in ... Swiss Alps.
4. I don't go to ... Institute by ... bus.

6. Circle the suitable pronoun

1. I can't decide now. I need (a little, a few, any) time to think it over.
2. Your ticket is on the table. And where is (her, hers)?
3. The shop assistant showed me two suits. I chose the blue (one, ones).
4. Is (her, hers) family large or small.

Variant 28

1. Give the singular of each of the following:

- | | |
|--------------|--------------|
| 1. statesmen | 4. libraries |
| 2.roofs | 5.languages |
| 3. lives | 6. plays |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|---------------|---------------|
| 1. thoughtful | 4. dependent |
| 2. dirty | 5. well-known |
| 3. sceptical | 6. simple |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|---------------|-------------|
| 1. hundredth | 4. fifth |
| 2. eightyth | 5. eighth |
| 3. nineteenth | 6. sixtieth |

4. Use the correct tense-forms of the verbs in brackets

1. He (to live) in Odessa for two years and then (to go) to Rivne.
2. We never (to see) so many beautiful girls as here at your party.
3. I'm an engineer. And what about you? What you (to do)?
4. What you (to look) for? – I (to look) for my dictionary.
5. I just (to see) it somewhere. I (to think) it (to lie) on the bookshelf.

5. Choose the right article if necessary

1. Did you like ... cake we had with coffee last night?
2. When ... dinner was over she decided to talk with him.
3. ... Malta has been ... republic since 1974.
4. I prefer to go there by ... Metro.

6. Circle the suitable pronoun

1. We expected (a little, a lot, a few) of people, but only (a little, a lot, a few) came.
2. I can't drink this tea. There is too (much, few, many) sugar in it.
3. I've got (much, a lot of) friends in this town.
4. (Her, hers) skates are better than (your, yours).

Variant 29

1. Give the singular of each of the following:

- | | |
|----------------|------------|
| 1. children | 4. dresses |
| 2. sons-in-law | 5. flies |
| 3. fishermen | 6. watches |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|-------------|--------------|
| 1. complete | 4. well-read |
| 2. much | 5. narrow |
| 3. windy | 6. careful |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|-------------|-------------|
| 1. third | 4. twelvth |
| 2. eighthth | 5. ninth |
| 3. fifth | 6. thirtyth |

4. Use the correct tense-forms of the verbs in brackets

1. He (to live) in Lviv for three years and then (to go) to Russia.
2. I (not to go) to work yesterday because I (not to be) very well.
3. We (to run) out of milk. Can you (to go) and get some from the shop?
4. There is nothing to be proud of; you (not to get) a single excellent mark as yet.
5. He (to say) that he (to be) there earlier.

5. Choose the right article if necessary

1. Look at ... apples on that tree. How red and large they are!
2. When it is ... winter in one part of our country it's already ... summer in another.
3. ... Nile is ... longest river in ... Africa.
4. How long does it take you to do ... homework?

6. Circle the suitable pronoun

1. It's a stupid idea. Ask (someone, anyone, another) and they will tell you.
2. He didn't have (any, some) mistakes in the test, but his friend had (a few, few, a little).
3. I couldn't buy the coat because I had (few, a little, little) money left.
4. Don't stay at (their, theirs) house; stay at (our, ours).

Variant 30

1. Give the singular of each of the following:

- | | |
|--------------|----------------|
| 1. clocks | 4. schoolgirls |
| 2. countries | 5. leaves |
| 3. mice | 6. buses |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|----------------|--------------|
| 1. smoke-dried | 4. deaf-mute |
| 2. hopeless | 5. clever |
| 3. far | 6. beaded |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|---------------------|-------------|
| 1. seventh | 4. thousand |
| 2. eighteenth | 5. fortyth |
| 3. twentieth-fourth | 6. sixtieth |

4. Use the correct tense-forms of the verbs in brackets

1. The delegation (to leave) Kyiv tomorrow.
2. Can you hear these people? What they (to talk) about?
3. If you (to take) the medicine you (to feel) better.
4. I (to work) so hard this week that I (not to have) time to go to the cinema.
5. Why you (to shut) your book? Please (to open) it again on page ten.

5. Choose the right article if necessary

1. He was ... tall thin man of about 30.
2. Come to ... blackboard and write ... Exercise 12.
3. ... United Kingdom consists of ... Great Britain and ... Northern Ireland.
4. Something has gone wrong with ... vacuum-cleaner. I'm sure it's ... plug.

6. Circle the suitable pronoun

1. (Any, some, no) sports are very dangerous.
2. My ticket is on the shelf. And where is (your, yours)?
3. Let us buy some ice-cream. I have (a few, a little, little) money left.
4. I haven't (many, much) blue pencils.

Variant 31

1. Give the singular of each of the following:

- | | |
|------------|--------------|
| 1. eyes | 4. companies |
| 2. bushes | 5. deer |
| 3. thieves | 6. lice |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|-----------------|-----------|
| 1. harmless | 4. black |
| 2. cold-hearted | 5. little |
| 3. blue-eyed | 6. unkind |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|----------------------|--------------------|
| 1. twenty-fivth | 4. twentieth |
| 2. hundred and first | 5. seventeenth |
| 3. twenty-first | 6. sixtieth-fourth |

4. Use the correct tense-forms of the verbs in brackets

1. Who you (to wait) for? – I (to wait)for Ann, we must leave in ten minutes.
2. Can you phone later? – Sure, I (to phone) tonight.
3. Nancy (to look) like her father.
4. The girls (to talk) about their new dresses for half an hour already.
5. I am sorry. What you (to say), Mr. Hartley?

5. Choose the right article if necessary

1. ...children start going to ... school at ... age of 6.
2. Have you got ... grandfather?
3. Where is ... Bolivia? In ... South America.
4. It's not pleasant to go by ... Metro on such ... fine day. Let's go on ... foot.

6. Circle the suitable pronoun

1. He said very (much, little, a little) particularry nothing in fact.
2. I can't drink this coffee. There's too (much, few, many) sugar in it.
3. (Few, a few, little) pupils speak English as well as she does.
4. She is in bed in (her, hers) room.

Variant 32

1. Give the singular of each of the following:

- | | |
|------------|------------------|
| 1. rays | 4. glasses |
| 2. parties | 5. pocket-knives |
| 3. wolves | 6. tomatoes |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|-----------------|-----------------|
| 1. prewar | 4. careful |
| 2. large | 5. over-peopled |
| 3. four-wheeled | 6. woolen |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|-------------------|-----------------|
| 1. fourty-threeth | 4. seventieth |
| 2. twelfth | 5. nintieth |
| 3. nineteenth | 6. twenty-fifth |

4. Use the correct tense-forms of the verbs in brackets

1. I (to see) this film this week and I (to like) it very much.
2. Can you see these men? What they (to talk) about?
3. Fred (to wake up) late and (to miss) his breakfast on Wednesday.
4. I (to know) her all my life and we always (to be) good friends.
5. His face seems familiar to me. When and where I (to see) him?

5. Choose the right article if necessary

1. All ... students in our group like their teacher.
2. ... Urals separate ...Europe from ... Asia.
3. Of which country is ... Manila ... capital? ... Philippines.
4. Will you turn on ... radio?

6. Circle the suitable pronoun

1. He's not well-known. (Some, few, a few) have heard of him.
2. They left the house without (some, little, any) food.
3. There were very (little, few, a little) people in the streets.
4. (My, mine) pen won't write, please give me (your, yours).

Variant 33

1. Give the singular of each of the following:

- | | |
|-----------|-------------------|
| 1. keys | 4. cities |
| 2. foxes | 5. months |
| 3. halves | 6. sisters-in-law |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|------------|----------------|
| 1. little | 4. dependent |
| 2. Asian | 5. two-wheeled |
| 3. monthly | 6. white |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|---------------|--------------|
| 1. eighth | 4. sixtyth |
| 2. thirteenth | 5. hundredth |
| 3. ninetieth | 6. fifteenth |

4. Use the correct tense-forms of the verbs in brackets

1. You (to read) "The Godfly" by Voinich? – I (to read) it now.
2. In Britain most of the shops (to open) at 8.30 a.m. and (to close) at 5.30 p.m.
3. Linda (to wait) for the bus when I (to see) her.
4. When he (to arrive)? – He (to arrive) at two o'clock.
5. I hear you just (to get) married. When the ceremony (to take) place?

5. Choose the right article if necessary

1. Ann is going to write ... article for the local newspaper.
2. What ... nice cheerful fellow he is!
3. ... United States is between ... Mexico and ... Canada.
4. I should like to listen to ... seven o'clock news.

6. Circle the suitable pronoun

1. Tom lives (anywhere, everywhere, somewhere) near Toronto.
2. (Some, any) time ago I came across this photo in an old magazine.
3. We can't play because we have tooo (few, a little, little) time.
4. She's an old friend of (my, me, mine).

Variant 34

1. Give the singular of each of the following:

- | | |
|---------------|-------------|
| 1. passers-by | 4. colonies |
| 2. feet | 5. days |
| 3. sheep | 6. pianos |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|----------------|----------------|
| 1. brave | 4. fine |
| 2. nervous | 5. windy |
| 3. smoke-dried | 6. unimportant |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|-------------|------------------------------|
| 1. seveneth | 4. fortieth-first |
| 2. fifth | 5. seventyth |
| 3. tenth | 6. hundred and twenty-fourth |

4. Use the correct tense-forms of the verbs in brackets

1. I (to read) this book, but I (not to finish) it yet.
2. Please, be quiet. I (to try) to concentrate.
3. Is that your cousin Doris? She (to change) a lot.
4. I (to read) this book when I was at school.
5. It (to be) the poorest room Hilary ever (to see).

5. Choose the right article if necessary

1. His wife was ... thin woman with ... large, kind eyes and ... pale face.
2. ... young woman of about 30 with ... pleasant face rose to greet them when they entered ... room.
3. Does... Panama Canal join ... Atlantic and ... Pacific ocean?
4. It's ... pity you have never been to ... England.

6. Circle the suitable pronoun

1. I didn't take (any, some) photographs, but Ann took (any, some).
2. I don't think there is (some, any) milk in the fridge.
3. Give me (a few, few, a little) apples.
4. Is this dictionary (my, mine) or (your, yours)?

Variant 35

1. Give the singular of each of the following:

- | | |
|------------|-------------|
| 1. benches | 4. data |
| 2. armies | 5. tomatoes |
| 3. knives | 6. roofs |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound.

- | | |
|------------------|--------------|
| 1. wide | 4. insistent |
| 2. first-class | 5. simple |
| 3. disrespectful | 6. red-hot |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|-----------------|-------------------|
| 1. twenty-third | 4. nines |
| 2. eightyth | 5. fourteenth |
| 3. eighth | 6. sixtieth-first |

4. Use the correct tense-forms of the verbs in brackets

1. When he (to arrive)? – He (to arrive) at two o'clock.
2. My children (to study) English since last year.
3. You (to know) the student over there? – Yes, I (to know) him for years. He's Italian like me.
4. We (to walk) in silence for a long time. Nobody (to want) to speak.
5. When I (to arrive) at the party, Tom already (to go) home.

5. Choose the right article if necessary

1. I never drink ... coffee in the evening.
2. You have ... spelling mistake in ... word "nursery".
3. ... Danube flows through ... Vienna and ... Belgrade.
4. My parents are still in ... town, you've been to.

6. Circle the suitable pronoun

1. I tried to help but there was (much, little, few) I could do.
2. He didn't earn (many, much) money and couldn't rent a big flat.
3. They spent (a few, few, a little) days in the country.
4. (Her, hers) is the best composition.

Variant 36

1. Give the singular of each of the following:

- | | |
|------------|--------------|
| 1. photoes | 4. lice |
| 2. matches | 5. loaves |
| 3. swine | 6. phenomena |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|--------------|------------------|
| 1. inexact | 4. black-bearded |
| 2. dark-blue | 5. tactless |
| 3. pure | 6. false |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|----------------|------------------|
| 1. eightheenth | 4. two hundredth |
| 2. eleventh | 5. threeth |
| 3. nintieth | 6. sixtieth |

4. Use the correct tense-forms of the verbs in brackets

1. Somebody (to talk) in the next room.
2. I'll be surprised if you (to pass) your exam.
3. What you (to do)? – I am an engineer.
4. Lend me your rubber. I (to make) a mistake and wish to rub it out.
5. I was very nervous because I (not to fly) before.

5. Choose the right article if necessary

1. Jane is ... teacher. Her parents are ... teachers, too.
2. There is ... garden behind ... house.
3. ... warm currents in ... Atlantic Ocean influence ... climate of ... Great Britain.
4. ... girl was alone, ... rather short young woman of twenty-seven.

6. Circle the suitable pronoun

1. Where did you learn (so, such) good English?
2. Could you help me to sort out these things? I cannot tell which are (your, yours) and which are (our, ours).

3. Ask Ann to help you to translate the text; she knows French (a little, little).
4. Give me, please, a book of (your, yours).

Variant 37

1. Give the singular of each of the following:

- | | |
|--------------|---------------|
| 1. policemen | 4. mosquitoes |
| 2. donkeys | 5. geese |
| 3. ladies | 6. cargoes |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|-----------------|----------------|
| 1. active | 4. weak |
| 2. bitter | 5. light-green |
| 3. second-class | 6. thirsty |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|-----------------|-----------------|
| 1. thirty-first | 4. twenty-first |
| 2. sixtyth | 5. thousandth |
| 3. sixteenth | 6. ninetieth |

4. Use the correct tense-forms of the verbs in brackets

1. Mother (to cook) breakfast in the kitchen. She always (to cook) breakfast in the morning.
2. What a boring film! It's the most boring film I ever (to see).
3. I (to look) out of the window and (to see) that it (to snow) hard.
4. I just (to talk) to him; he agrees to help us.
5. Jim didn't want to come to the cinema because he (to see) the film twice.

5. Choose the right article if necessary

1. Have you finished ... book I gave you ... last week?
2. This expedition has just returned from ... Antarctic.
3. ... British Isles consist of two main islands: ... Great Britain and ... Ireland.
4. Her companion, ... handsome dark-haired youth, had left.

6. Circle the suitable pronoun

1. (Any, anyone, some) student could do this test. It's very easy.
2. I saw Tom only (a little, a few) days ago.
3. Mary works hard at her English. She makes (few, a few, little) mistakes in her speech.
4. There is (a lot of, many) ink in the fountain-pen.

Variant 38

1. Give the singular of each of the following:

- | | |
|------------|-----------|
| 1. flies | 4. ships |
| 2. feet | 5. sheep |
| 3. thieves | 6. heroes |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|-----------|--------------|
| 1. weak | 4. friendly |
| 2. exact | 5. dark-blue |
| 3. useful | 6. unknown |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|--------------|--------------|
| 1. twelfth | 4. sixteenth |
| 2. millionth | 5. teneth |
| 3. eightyth | 6. fifth |

4. Use the correct tense-forms of the verbs in brackets

1. When I (to enter) the kitchen, I (to see) that my mother (to stand) at the table and (to cut) some cabbage.
2. What a dull play! It's the most dull play I ever (to see).
3. What you (to do) here? I thought you (yo leave) hours ago.
4. He (to wait) there for half an hour, but nobody (to come).
5. I wasn't hungry. I'd just (to have) lunch.

5. Choose the right article if necessary

1. Is it ... big hotel? – Yes, it's ... biggest hotel in ... city.
2. May is ... fifth month of the year.

3. ... Great Britain proper comprises ... England, ... Wales and ... Scotland.
4. Last night we saw "An Ideal Husband", ... play by Oscar Wilde.

6. Circle the suitable pronoun

1. I saw him (a few, a little, a lot) weeks ago.
2. She is standing over there, near the bookshop. I think she's waiting for (someone, anyone).
3. Can you lend me (a few, a little, little) money?
4. There are (much, a lot of) students in the classroom.

Variant 39

1. Give the singular of each of the following:

- | | |
|-------------|----------|
| 1. halves | 4. baths |
| 2. potatoes | 5. deer |
| 3. cities | 6. mice |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|------------------|---------------|
| 1. absent-minded | 4. little |
| 2. clever | 5. blue-eyed |
| 3. frosty | 6. impossible |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|-------------------|---------------|
| 1. fiftieth-third | 4. fourteenth |
| 2. four hundredth | 5. nineth |
| 3. sixtieth | 6. nineteenth |

4. Use the correct tense-forms of the verbs in brackets

1. When I (to enter) the kitchen, I (to see) that she (to cook) dinner.
2. Tom usually (to go) out in the evening. Yesterday evening he (to stay) at home.
3. I (to prefer) food which is not hot.

4. Do you know that the English delegation already (to leave) for London?
5. Yes of course, I together with my fellow-students (to be) at the station to see them off.

5. Choose the right article if necessary

1. I saw him at ... end of ... conference.
2. In ... European part of ... Russia ... summer is warm and sunny.
3. There are wild desolate mountains in ... nothern Highlands of ... Scotland – home of ... deer and ... eagle.
4. She was seventeen then – ... beautiful young creature.

6. Circle the suitable pronoun

1. What are we going to do? There isn't (some, none, any) food left.
2. I didn't think there was (some, any) water in the fridge.
3. Did we make (a lot of, much) mistakes in our dictation?
4. There is (little, few) milk in the jug.

Variant 40

1. Give the singular of each of the following:

- | | |
|------------|--------------|
| 1. crises | 4. enemies |
| 2. inches | 5. brushes |
| 3. workmen | 6. bookcases |

2. Divide the following adjectives into three groups:

a) simple; b) derivative; c) compound

- | | |
|----------------|-------------|
| 1. light-green | 4. complete |
| 2. childish | 5. indirect |
| 3. long-legged | 6. nice |

3. Divide the following ordinal numerals into two groups according to the spelling: a) correct; b) incorrect

- | | |
|--------------|-----------------------|
| 1. ninetieth | 4. thousand and first |
| 2. fivth | 5. ninth |
| 3. sixth | 6. eightyth |

4. Use the correct tense-forms of the verbs in brackets

1. In 1999 I (to be) there, I (to like) everything and most of all I (to like) the sea.
2. I (to finish) my work for the day and now I (to rest) quietly in my armchair.
3. Professor Keith (to arrive) on Tuesday, but I (not to see) him yet.
4. Who (to play) the piano? Mary still (to have) her music lesson?
5. No, the lesson (to be) over and the teacher already (to go). Mother (to play) for little Kitty.

5. Choose the right article if necessary

1. When I was .. child I used to be very shy.
2. What ... lovely child your boy is!
3. Once ... British Isles were part of ... mainland of ... Europe.
4. This is my friend, ... writer.

6. Circle the suitable pronoun

1. You are not going (anywhere, nowhere, somewhere) until you finish your dinner.
2. I didn't earn (much, many) money and couldn't buy a car.
3. She had (few, a few) note-books and couldn't write.
4. There are (any, some) note books in the bag.

Variant 41

1. Give the singular of each of the following:

- | | |
|------------|-------------|
| 1. glasses | 4. pianos |
| 2. safes | 5. children |
| 3. leaves | 6. trout |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|-------------|-----------|
| 1. lazy | 4. thin |
| 2. bright | 5. little |
| 3. valuable | 6. simple |

3. Write down the words that correspond to the figures

- | | |
|----------|--------------|
| 1. 2/7 | 4. 384 |
| 2. 25.05 | 5. 2.000.000 |
| 3. 700 | 6. 1/2 |

4. Use the correct tense-forms of the verbs in brackets

1. I am angry with Ann; she (to keep) me waiting at the University.
2. Would you like a cigarette? – No, thanks, I (not to smoke).
3. Mr. Brown (not to arrive) yesterday, and I (not to see) him yet.
4. I just (to have) breakfast when the telephone (to ring).
5. Was Tom there when you (to arrive)? – No, he already (to go) home.

5. Choose the right article if necessary

1. We went for ... swim in the river. ... water was very cold.
2. You have ... spelling mistake in ... word “nursery”.
3. ... seas round ... British Isles are shallow.
4. Beside him hung the portrait of his wife, ... thin woman in black.

6. Circle the suitable pronoun

1. I see you're making coffee. Could you make me (something, some, little) too?
2. I cannot tell which are (your, yours) things and which are (my, mine).
3. (Many, few) people tried to climb the mountain but (few, many) reached the top.
4. May I take (any, some) sheets of paper?

Variant 42

1. Give the singular of each of the following:

- | | |
|------------|-------------------|
| 1. stories | 4. classes |
| 2. lives | 5. noses |
| 3. oxen | 6. forget-me-nots |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|--------------|-----------|
| 1. dangerous | 4. narrow |
| 2. much | 5. quick |
| 3. exciting | 6. fat |

3. Write down the words that correspond to the figures

- | | |
|--------|---------|
| 1. 300 | 4. 3/5 |
| 2. 1/3 | 5. 2346 |
| 3. 184 | 6. 7.59 |

4. Use the correct tense-forms of the verbs in brackets

1. Who (to make) such a noise?
2. Would you like a cup of coffee? – No, thanks, I (not to drink) coffee.
3. I have to go to the airport now. My brother (to come) from Portugal today.
4. When I (to come) back to my coffee it (to be) almost cold.
5. I arrived at the cinema when the film already (to begin).

5. Choose the right article if necessary

1. After ... dinner we watched ... TV.
2. Only after ... second course he left, he wasn't hungry any longer.
3. ... North Sea is nowhere more than ...600 feet deep.
4. Tokyo, ... capital of Japan, is one of ... largest cities in the world.

6. Circle the suitable pronoun

1. We need money for the bus. How (many, much) have we got?
2. She told him this only (a little, a few) days ago.
3. He works very (many, much).
4. Is there (someone, anything, anyone) on the desk?

Variant 43

1. Give the singular of each of the following:

- | | |
|------------|--------------|
| 1. teeth | 4. addenda |
| 2. thieves | 5. factories |
| 3. men | 6. matches |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|-----------|--------------|
| 1. strong | 4. good |
| 2. hot | 5. important |
| 3. pretty | 6. complete |

3. Write down the words that correspond to the figures

- | | |
|---------|--------------|
| 1. 7842 | 4. 4.600 |
| 2. 2/3 | 5. 5.131.240 |
| 3. 2.75 | 6. 6.500 |

4. Use the correct tense-forms of the verbs in brackets

1. Father (to read) a newspaper. He usually (to read) something before going to bed.
2. How long you (to know) the man? – I (to know) him for six months.
3. I'm very tired. I (to go) to have a rest.
4. I (to speak) to her several times, but she (to read) and (not to hear) me.
5. When I got home, I (to find) that someone (to break) into my flat.

5. Choose the right article if necessary

1. Our apartment is on ... third floor.
2. Saturday is ... day off.
3. On ... north-west ... coasts are broken by high cliffs.
4. Our Institute, ... grey four-storeyed building, is not far from ... railway.

6. Circle the suitable pronoun

1. Never mind! Such things can happen to (no one, anyone, someone).
2. There isn't (much, many) time to catch the train.

3. She reads (a few, few, little) now.
4. The door is open. There must be (anyone, someone) at home.

Variant 44

1. Give the singular of each of the following:

- | | |
|-----------|-----------|
| 1. knives | 4. keys |
| 2. judges | 5. cities |
| 3. sheep | 6. boxes |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|---------------|--------------|
| 1. convenient | 4. mad |
| 2. far | 5. fortunate |
| 3. happy | 6. many |

3. Write down the words that correspond to the figures

- | | |
|---------|-----------|
| 1. 6308 | 4. 32.305 |
| 2. 2/5 | 5. 300 |
| 3. 1/6 | 6. 6000 |

4. Use the correct tense-forms of the verbs in brackets

1. As soon as I (to hear) a cry I (to run) out of the room and (to see) that the child (to lie) on the ground and (to cry).
2. If the car (to break down) we'll miss the train.
3. I'm very tired. I (not to sleep) for three days.
4. You (to be) to the lab this week?
5. I didn't recognise Mrs. Johnson. She (to change) a lot.

5. Choose the right article if necessary

1. I would like ... glass of milk.
2. ... climate of ... northern part of ... Russia is severe.
3. In ... north you find ... Cheviots separating ... England from ... Scotland.
4. Shakespeare, ... great English playwright, lived in ... 17th century.

6. Circle the suitable pronoun

1. You must be in a hurry, I'm afraid. There is not (much, little, many) time left.
2. Now let's have (some, any) tea.
3. I knew (anything, nothing) about all this at the time.
4. There is (anything, something, somebody) wrong with my fountain-pen.

Variant 45

1. Give the singular of each of the following:

- | | |
|-----------|--------------|
| 1. shoes | 4. gentlemen |
| 2. deer | 5. babies |
| 3. wolves | 6. smiles |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|-----------|----------------|
| 1. bad | 4. magnificent |
| 2. wide | 5. simple |
| 3. useful | 6. greedy |

3. Write down the words that correspond to the figures

- | | |
|--------|---------|
| 1. 807 | 4. 3124 |
| 2. 0.1 | 5. 900 |
| 3. 5/6 | 6. 6000 |

4. Use the correct tense-forms of the verbs in brackets

1. (to be) you to the Crimea? When (to be) you there? – I (to stay) there for two month in 1999.
2. You (to make) a lot of noise. Please, be quiet.
3. She's a dietician. She (to help) people to choose the right food.
4. I (to walk) for a quarter of an hour and (to watch) what (to go on) around me.
5. Fast cars (to rush) in both directions, and it (to be) impossible to cross the street.

5. Choose the right article if necessary

1. ... paper burns easily.
2. What ... good ideas you have!

3. In ... England and ... Wales all ... high land is in ... west.
4. Mr. Bennett, ... man of fifty, resembled my futher.

6. Circle the suitable pronoun

1. It would be (more, much, many) easier to go by car.
2. This is not my car. (My, mine) is a 1970 model.
3. She has got (any, no) piano.
4. A blind man cannot see (something, anything).

Variant 46

1. Divide the following words into two groups:

a) nouns used only in the singular; b) nouns used only in the plural

- | | |
|-----------|--------------|
| 1. advice | 4. scissors |
| 2. tongs | 5. knowledge |
| 3. goods | 6. fruit |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|-----------|----------------|
| 1. little | 4. magnificent |
| 2. quick | 5. many |
| 3. clever | 6. hot |

3. Write down the words that correspond to the figures

- | | |
|---------|-----------|
| 1. 700 | 4. 0.01 |
| 2. 1½ | 5. 6304 |
| 3. 5000 | 6. 139200 |

4. Use the correct tense-forms of the verbs in brackets

1. The performance (to begin) at 7 o'clock and (to last) for three hours.
2. I (to meet) a lot of interesting people lately.
3. It'll be very helpful if you (to continue) your investigation.
4. We never (to meet) him. We don't know what he (to look) like.
5. I (to invite) Ann to dinner yesterday, but she (not can) come, because she already (to arrange) to do something else.

5. Choose the right article if necessary

1. Peter and Mary have two children, ... boy and ... girl. ... boy is 7 years old and ... girl is 3.
2. Come to ... blackboard and write ... Exercise 12.
3. ... nearest point is ... strait of Dover.
4. I saw him speaking to a young man, ...Englishman.

6. Circle the suitable pronoun

1. You should have seen how (many, much, a little) he ate. I couldn't believe it.
2. I enjoy my life here. I have (a little, a few) friends and we have (a lot, much) of fun together.
3. (Anybody, nobody) had been there.
4. Is there (anybody, somebody) in the room?

Variant 47

1. Divide the following words into two groups:

a) nouns used only in the singular; b) nouns used only in the plural

- | | |
|------------|-------------|
| 1. iron | 4. progress |
| 2. physics | 5. contents |
| 3. clothes | 6. trousers |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|----------|----------------|
| 1. quite | 4. comfortable |
| 2. ugly | 5. weak |
| 3. far | 6. famous |

3. Write down the words that correspond to the figures

- | | |
|---------|---------|
| 1. 2.36 | 4. 7105 |
| 2. 2¼ | 5. 2000 |
| 3. 800 | 6. 369 |

4. Use the correct tense-forms of the verbs in brackets

1. What you (to read) now? I (to read) stories by Maugham.
2. The swimming bath (to open) at 9.00 and (to close) at 18.30 every day.

3. When the guests arrived, Mrs. Blake (to cook) dinner.
4. She (to meet) them in Ostafov Street this afternoon.
5. They weren't eating dinner, because they already (to eat) their dinner.

5. Choose the right article if necessary

1. Jane is ... very nice person. You must meet her.
2. It was stewed-fruit and ... ice-cream to follow. It was rather melted.
3. Western Scotland is fringed by ... large island chain known as ... Hibrides.
4. Will you, please, lend me... pen for ... moment?

6. Circle the suitable pronoun

1. I'm sorry, but she is busy. Do you mind waiting for (she, her)?
2. Have (some, any, something) more jam, it's very good. – No, thanks, I don't want (any, some).
3. (One, one's) must do it.
4. It is too dark here, I cannot see (anything, something).

Variant 48

1. Divide the following words into two groups:

a) nouns used only in the singular; b) nouns used only in the plural

- | | |
|----------------|---------------|
| 1. sugar | 4. spectacles |
| 2. proceeds | 5. hair |
| 3. information | 6. phonetics |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|----------|--------------|
| 1. easy | 4. much |
| 2. big | 5. expensive |
| 3. short | 6. good |

3. Write down the words that correspond to the figures

- | | |
|---------|-----------|
| 1. 1/6 | 4. 500 |
| 2. 101 | 5. 903769 |
| 3. 3.74 | 6. 55 |

4. Use the correct tense-forms of the verbs in brackets

1. Who (to sing) in the next room?
2. I want you to remember that I never (to ask) for anything before.
3. Mrs. Kennedy's son (to want) to go to college.
4. The old man who (to sit) on the bench beside me (to keep) silent for some time.
5. Then he (to ask) me if I (to know) him.

5. Choosetheright article if necessary

1. She went to theatre last night but ... performance wasn't very good.
2. Monday is ... working day.
3. To ... north-east of ... Scottish mainland are ... Orkney Islands.
4. ... girl was alone, ... rather short young woman of eighteen.

6. Circle the suitable pronoun

1. Is there (some, none, any) tea in the tea-pot?
2. Drink (some, any, something) coffee, it's good. – No, I don't drink (any, some).
3. One must keep (one, one's) word.
4. If there is (nobody, somebody) in the room you may turn off the light.

Variant 49

1. Divide the following words into two groups:

a) nouns used only in the singular; b) nouns used only in the plural

- | | |
|-----------|----------------|
| 1. money | 4. mathematics |
| 2. news | 5. wages |
| 3. scales | 6. riches |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|--------------|----------|
| 1. funny | 4. early |
| 2. wet | 5. cheap |
| 3. practical | 6. bad |

3. Write down the words that correspond to the figures

- | | |
|------------------|------------------|
| 1. 31.74 | 4. $\frac{1}{4}$ |
| 2. 400 | 5. 3207 |
| 3. $\frac{5}{6}$ | 6. 541829 |

4. Use the correct tense-forms of the verbs in brackets

1. I (to want) to get tickets to the theatre. – You (to want) to hear the new opera?
2. Look! The man (to try) to open the door of your car.
3. You never (to complain) about it before.
4. She (to teach) Russian for two years when she (to live) in France.
5. I was very pleased to see Nora. I (not to see) her for five years.

5. Choose the right article if necessary

1. Excuse me. Can you tell me where ... nearest garage is?
2. What ... good idea you have!
3. To ... north-east of ... Scottish mainland are ... Shetland Islands.
4. His companion, ... beautiful dark-haired girl, had left.

6. Circle the suitable pronoun

1. (This, that, these) golf players get far too (many, much, plenty) money for what they do.
2. We didn't take (much, many) food with us when we went for an outing last weekend.
3. (These, that) pencils are better than (those, that).
4. Can (anybody, somebody) recite the poem?

Variant 50

1. Divide the following words into two groups:

a) nouns used only in the singular; b) nouns used only in the plural

- | | |
|--------------|-------------|
| 1. phonetics | 4. wages |
| 2. fetters | 5. contents |
| 3. fruit | 6. money |

2. Give the Comparative and the Superlative of the following adjectives

- | | |
|----------|-----------|
| 1. weak | 4. sad |
| 2. thick | 5. late |
| 3. dry | 6. little |

3. Write down the words that correspond to the figures

- | | |
|-----------|-----------|
| 1. 71.502 | 4. 821210 |
| 2. 3/5 | 5. 5000 |
| 3. 2¼ | 6. 200 |

4. Use the correct tense-forms of the verbs in brackets

1. Your brother (to return) from the North? – Yes, he (to come) two days ago.
2. Excuse me, I (to look) for a phone box. Is there one near here?
3. She (to work) here for 10 years. She (to start) in 1994.
4. She (to learn) French for two years when she (to live) in France.
5. There was a car by the side of the road. It (to break) down and the driver (to try) to repair it.

5. Choose the right article if necessary

1. Excuse me. Can you tell me where ... nearest hotel is?
2. Open ... book at page 29 and start reading.
3. In ... estuaries of ... Thames, Mersly and Tyne are some of ... greatest ports.
4. My brother-in-law is ... writer and his wife is ... doctor.

6. Circle the suitable pronoun

1. Do you know how (a lot, more, many) spectators watched our match last Saturday?
2. I know (something, anything, nothing) at all.
3. Tell him not to forget (her, his) ticket; she must forget (her, his) either.
4. We must do (something, anything) to help her.

Variant 51

1. Use the correct tense - forms of the verbs in brackets

1. Your brother (to return) from the North? - Yes he (to come) two days ago.
2. Excuse me, I (to look) for a phone box. Is there one near here?
3. She (to work) here for 10 years. She (start) in 1994.
4. She (to learn) French for two years when she (to live) in France.
5. There was a car by the side of the road. It (to break) down and the driver (to try) to repair it.

2. Choose the right article if necessary

1. Excuse me. Can you tell me where ... nearest hotel is?
2. Open ... book at page 29 and start reading.
3. In ... estuaries of ... Thames, Mersly and Tyne are some of ... greatest ports.
4. My brother in law is ... writer and his wife in ... doctor.

3. Circle the suitable pronoun

1. Do you know how (a lot, more, many) spectators watched our match last Saturday?
2. I know (something, anything, nothing) at all.
3. Tell him not to forget (her, his) troket; she must it forget (her, his) either.
4. We must do (something, anything) to help her.

Variant 52

1. Use the correct tense - forms of the verbs in brackets

1. I (to lose) my pen. You (to see) it anywhere?
2. I promise I'll phone you when I (to arrive).
3. What you (to do) when your mother called you?
4. Why you (to walk) so fast today? You usually to walk quite slowly.
5. Ken (to smoke) for 30 years when he finally gave it up.

2. Choose the right article if necessary

1. It is ... lovely film. I admire ... actors there.
2. This winter is ... true Russian winter with hart frosts.
3. ... little girl was sitting on ... front porch when ... stranger came up to ... gate.
4. There are ... difficult sentences.

3. Circle the suitable pronoun

1. My father has always advised me not to believe (people, peoples, a person) who promise too much.
2. There isn't (some, many, any) write bread at the baker's but there is (some, many, any) brown bread.
3. Wend then (your, their) dictionary.
4. Can I do (something, anything) for you?

Variant 53

1. Use the correct tense – forms of the verbs in brackets

1. The weather is fine. The sun (to shine) and the birds (to sing).
2. In summer we usually (to play) volley-ball twice a week.
3. Jack is here. He (to arrive) on Tuesday. He (to be) here for three days.
4. You (to do) your task this week?
5. When it was time to go I (to ask) if I could see the rooms I (to live) in for five years.

2. Choose the right article if necessary

1. Don't cross ... railway lines. H's ... dangerous place.
2. What ... pretty girl!
3. He read ...leading article slowly moving his lips over ... words.
4. What's ... mother with you?

3. Circle the suitable pronoun

1. My new job is much worse than the old one I work move hours and earn (more, fewer, less) money.

2. He is not sociable. He has very (little, many, few) friends.
3. I see that he has lost (his, her) pencil.
4. There must be (someone, anything, something) interesting in the book you read.

Variant 54

1. Use the correct tense - forms of the verbs in brackets

1. My elder sister (to have) a music lesson. She always (to have) a music lesson on Friday.
2. Where (to be) Kitty? I (not to see) her since morning.
3. I (to like) tea, but my brother (to prefer) tea to coffee.
4. He (to remember) the day when he first (to go) to school.
5. No sooner she (to arrive) at the station than a fast London train (to come in).

2. Choose the right article if necessary

1. I'll take ... cup of tea and ... few sandwiches. I like ... cheese sandwiches.
2. He is ... old friend of mine.
3. ... thought of... Nessie faded from his mind.
4. There are ... beautiful flowers in ... park.

3. Circle the suitable pronoun

1. An old friend of (my, our, ours) phoned us yesterday and said he would visit us.
2. Where are you going? - I'm not going (somewhere, anywhere, nowhere).
3. I will ask him (myself, himself).
4. It's too dark, I can't see (anything, something) on the blackboard.

Variant 55

1. Use the correct tense - forms of the verbs in brackets

1. What (to go) you to do? - Now I (to go) to have a bite.
2. She is upset because she (not to pass) her exams.

3. The girls (to buy) food at the self-service shop when I (to run into) them.
4. The sun (to set) late in summer.
5. Arthur (to go) up to his room. Nothing in it (to change) since his arrest.

2. Choose the right article if necessary

1. I'm not sure Paut has ever played ... tennis.
2. Will you bring ... knife from ... kitchen?
3. I was ... interpreter during ... war.
4. Is she ... college graduate?

3. Circle the suitable pronoun

1. They first met in 1985 and since then they have been writing regularly to (themselves, each other, each another).
2. Whose bag is this? - it may be Ann's bag. Oh, yes, it's (her, hers).
3. She will answer the letter (himself, yourself, herself).
4. We can work in room No. 20. There is (somebody, nobody) there.

Variant 56

1. Use the correct tense - forms of the verbs in brackets

1. I (to have) not any dinner today.
2. Do you disturb him, he (to work) now.
3. If Helene (not to be) at home we (to leave) a message for her.
4. We (to talk) about Jim when he (to run) into the room.
5. No wonder he (to be) very tired. He (to work) too hard for the last three months.

2. Choose the right article if necessary

1. My brother is ... wonderful husband to his wife.
2. The students of your group must be in ... room No. 30.
3. We were shocked by ... scene that followed.
4. Did you finish ... school ... last year?

3. Circle the suitable pronoun

1. The children didn't eat (all, any, every) the bread and butter, they left (any, some, no) on the plate.
2. There's too (much, a lot, many) sugar in my coffee.
3. We'll do it (yourselves, ourselves).
4. Let's go there at once. I want to see (anything, everything) with my own eyes.

Variant 57

1. Use the correct tense - forms of the verbs in brackets

1. As soon as I (to see) him, I (to understand) that he (to work) hard.
2. The house they (to buy) is much larger than ours.
3. What you (to look) for? I (to look) for my comb. I (to leave) it on the table yesterday and now it (not to be) there.
4. I (to stand) at the window for some time; the sun (to shine), and I (to decide) to go for a walk.
5. She (to say) it in a voice he never (to hear) before.

2. Choose the right article if necessary

- 1.1 did not know that ... snakes could swim. But it's not ... snake, it is ... eel.
2. It is warm all ... year round in ... Crimea and ... Caucasus.
3. And then ... lady came in, ... tall young lady.
4. ... examiner has already come.

3. Circle the suitable pronoun

1. Is that picture on the wall (yours, your)?
2. Whose book is that? - It may be Bob's book. Yes it's (his, him, he).
3. Did you invite him (himself, yourself).
4. May I come to see you tonight? I've got (anything, something) to tell you.

Variant 58

1. Use the correct tense - forms of the verbs in brackets

1. He (to leave) for the USA two years ago and I (not to see) him since.
2. Let's go out now. It (not to rain) any more.
3. I (not to like) coffee but my wife (to prefer) coffee to tea.
4. What are you (to look for)? - We (to look for) our grandmother's spectacles. My mother (to look) into the kitchen. Mary-Ann (to put) the supper on a tray to take it into the dining-room.

2. Choose the right article if necessary

1. When the girl heard ... news, ... tears came to her eyes and she began to cry.
2. What ... silly mistake you have made!
3. We were met by ... hand some young man ... man was ... guide.
4. What was your mark in ... History?

3. Circle the suitable pronoun

1. (Every, all, some) student must know this rule.
2. She is very sociable. She has (much, a lot, little) friends.
3. He wants to do it (itself, himself).
4. Bob is one of our best students, (everybody, nobody, somebody) knows him.

Variant 59

1. Use the correct tense - forms of the verbs in brackets

1. She (to leave) for Great Britain. And I (not to see) him since.
2. Would you like a cigarette? - No thanks. I (not to smoke).
3. Excuse me, you (to stand) on my foot.
4. Switch on the light. It (to get) dark.
5. Ann (to drop) two cups while she (to wash) up last night.

2. Choose the right article if necessary

1. What kind of room would you like? - I would like ... double room

- on second floor.
2. They are going to build ... new house.
 3. ... street was empty. But suddenly she noticed ... old woman on ... opposite side of... street.
 4. He has made ... great progress since ... beginning of... term.

3. Circle the suitable pronoun

1. They said they wanted to do (everything, anything, nothing) by Saturday.
2. She put out (her, hers) hand and took out (my, mine).
3. Be careful! You will hurt (yourself, yourselves).
4. Must we learn (everything, everybody) by heart?

Variant 60

1. Use the correct tense - forms of the verbs in brackets

1. She (to be born) at the beginning of the century.
2. How many languages you (to speak)?
3. You won't be slim if you (to eat) too many sweets.
4. Look, snow still (to fall).
5. Then I (to be) fifteen and just (to come) back from school for the summer holiday.

2. Choose the right article if necessary

1. What kind of room would you like? -I would like ... single room.
2. Is there anything to your taste on ... menu?
3. Long ago this park was ... large private garden.
4. It is easy for ... child to study ... foreign language.

3. Circle the suitable pronoun

1. These two boys are (all, every, both) good swimmers.
2. "Let me see your passport's". I gave him (my, mine) and Catherine got (her, hers).
3. I looked at (himself, myself) in the mirror.
4. There is (something, anything) interesting in this magazine.

Variant 61

1. Use the correct tense - forms of the verbs in brackets

1. She (to write) her first book when she (to be) twenty one.
2. When you (to return) home you will see a lot of change.
3. Mr. Taylor (to keep) his money in the bank.
4. For a quarter of an hour or so he (to lie) motionless, he (can) not make himself get up.
5. It (to rain) heavily since the morning and she (not to allow) the children to go out.

2. Choose the right article if necessary

- 1 weather was very warm ... whole week. But at ... end of ... week it became rather chilly.
2. My new dress is made of ... silk.
3. She changed ... wrapper in which she did the housework for ... black satin blouse and ... skirt.
4. Where is ... money? It is on ... table.

3. Circle the suitable pronoun

1. These two boys are (all, both, every) good tennis players.
2. Mind (your, yours) own business and I'll mind (my, mine).
3. Put on a thicker coat to prefect (myself, yourself) from the rain.
4. Is (anything, everyone, no one) away from the lesson?

Variant 62

1. Use the correct tense-forms of the verbs in brackets

1. Since then she (to write) over 450 books.
2. I am afraid you cannot see my daughter now. She (to have) a music lesson at the moment.
3. I (to meet) Constance in my home town a long time ago.
4. You can't have the book now because my brother (to read) it.
5. Soon I (to get) a letter from her to the effect that she (to return) from the South.

2. Choose the right article if necessary

1. ... flowers are always ... good present.
2. ... Black Sea is in ... South.
3. ... Ben Nevis is ... highest peak in ... Grampians.
4. ... marble clock on ... mantelpiece softly chimed twelve.

3. Circle the suitable pronoun

1. They are going to meet (us, ourselves) at the station.
2. Dutcher put his hand gently on (his, her) to calm her.
3. They told me the news (itself, themselves).
4. He translates very (much, many) letters into English.

Variant 63

1. Use the correct tense-forms of the verbs in brackets

1. All of them (to be) about love).
2. I (not to see) Paul since he went to Sweden.
3. Quick! Take the saucepan off the cooker! The water (to boil).
4. Ann (to drop) two cups, but neither of the cups (to break).
5. She (to read) in the journal that Bamby (to arrive) already.

2. Choose the right article if necessary

1. ... small children must spend ... lot of... time in ... open air.
2. What ... deep snow!
3. ... London, ... capital of... United Kingdom, is situated on ... Thames.
4. He had ... wild desire to run away.

3. Circle the suitable pronoun

1. They first met 5 years ago and since then they have been writing regularly to (themselves, each other, theirselves).
2. The next voice to speak up was not the Lieutenant's but (my, mine).
3. I am looking at (his, him).
4. The teacher gives us (a lot of, many) homework.

Variant 64

I. Use the correct tense-forms of the verbs in brackets

1. At the moment B. Cortland (to hold) the world record for the amount of books she (to sell).
2. Listen to those people. They (to talk) about the city traffic.
3. Sam (not to drink) alcohol since his car accident.
4. Cuckoos (no to build) nests. They (to use) the nests of other birds.
5. I (to finish) my work for the day and (to rest) quietly in my arm-chair, thinking of the days than (to go) by.

2. Choose the right article if necessary

1. Derek is ... teacher in ... school in ... London.
2. ... hour is a long time. In ... hour you can read ... newspaper or write ... letter.
3. T. Shevchenko, .. great Ukrainian poet, was born on ... 9th of ... March, 1814.
4. I want you to explain ... incident we had this morning.

3. Circle the suitable pronoun

1. Could you lend me (some, any, something) money? - I am afraid I have (any, no, some) money on me.
2. That, at least, is my opinion of (him, his); and I see it is not very far removed from (your, yours).
3. Do you the man (who, which) wrote the letter?
4. Your friend reads (much, a lot, many).

Variant 65

1. Use the correct tense-forms of the verbs in brackets

1. A wealthy lady (to live) in a big hotel in New York.
2. I (to know) Barbara for 7 years. We first (to meet) in 1986.
3. I (to walk) along the road yesterday when I (to meet) an old friend. She (to look) for the post-office.
4. Aren't you ready (yet)?
5. He (to say) he (to wait) for more than an hour.

2. Choose the right article if necessary

1. It takes him about half... hour to get to ... office.
2. Let's go to ... canteen and have ... bite.
3. Charls Dickens, ... great English writer, was born on ... 7th of ... February 1812.
4. What ... nice cheerful fellow he is!

3. Circle the suitable pronoun

1. An old friend of (us, our, ours) phoned yesterday and said he would visit (us, our, ours).
2. (Their, theirs) was not a marriage that could last.
3. The magazine (who, which) you lent me is very interesting.
4. She gets (a lot of, much) telegrams everyday.

Variant 66

1. Use the correct tense-forms of the verbs in brackets

1. She (to get) out and (to speak) to him and (to ask) him why he (to look) at the window.
2. The phone (to ring). Can somebody answer it?
3. It is cold today. It (to snow). It often (to snow) at this time of the year.
4. You (see) such a vast forest before?
5. If we (to go) to the restaurant the music (to be) so loud there.

2. Choose the right article if necessary

1. He often visit his parents on ... Saturday.
2. There are rooms and ... kitchen in her new flat.
3. ... sea of Azov is not so large as ... Black Sea.
4. ... young woman of about 30 with ... pleasant face rase to greet them.

3. Circle the suitable pronoun

1. The more tourists visit our town the (most, more, much) money will be left here.
2. (Your, yours) nerves are as bad as (my, mine).
3. Is that the man for (who, which, whom) you have been waiting?

4. They work too (muck, LOT, MANY).

Variant 67

1. Use the correct tense-forms of the verbs in brackets

1. But all last night while I (to sleep), I (dream) that I was back on the cold hard seat.
2. Angela is a drama student. She (to study) in London.
3. Can't you do it more quietly? You (to make) a terrible noise.
4. Will you have a cup of tea? - No, thank you. I (to have) lunch soon.
5. All he knew was that somewhere quite hear him a band (to play).

2. Choose the right article if necessary

1. You can buy ... milk and ... butter in ... shop on ... corner.
2. There are six continents in ... world, aren't there?
3. ... Dnieper flows into ... Black Sea.
4. ... boy is good at ... Maths, ... Physics and ... Chemistry.

3. Circle the suitable pronoun

1. We don't go out very (a lot, many, much). There's (anywhere, nowhere, somewhere) to go.
2. His eyes were as bright as (her, hers).
3. The house (that, who) I live in was built ten years ago.
4. (some, any) children don't like to play.

Variant 68

1. Use the correct tense-forms of the verbs in brackets

1. So I (to go) back to my seat in the part tonight.
2. If Tom (to pass) his exams successfully, his parents will give him a bicycle.
3. A cook is someone who (to prepare) meals.
4. You (to pass) your exam in English literature?
5. The main street, when he (to reach) it, (to be) almost deseted.

2. Choose the right article if necessary

1. It was ... excellent holiday.
2. What ... difficult phoneme this is!
3. ... Thames is not so long as ... Severn but it is ... most important river in ... Great Britain.
4. His knowledge of... literature and ... English is rather Door.

3. Circle the suitable pronoun

1. Jane is reading too (a little, few, little) for her examination.
2. Our eyes were as bright as (their, theirs).
3. I have found the book for (whose, which) I was looking.
4. Please give me (some, none) chalk.

Variant 69

1. Use the correct tense-forms of the verbs in brackets

1. What countries (to visit) you?
2. Mrs. Peters (to have a walk) now. She (to like) to walk in rainy weather.
3. I shall have to go to the shop if Ann (not to buy) anything for dinner.
4. My boys (to go) back to college in a week's time, and I (to be) alone again.
5. Mr. Pinfold (to say) yesterday that he (to know) him for thirty years.

2. Choose the right article if necessary

1. We stayed there for quite .. long time.
2. He gave her ... cigarette and lighted it.
3. This river rises in ... Cambrians and flows into ... Bristol Channel.
4. ... news he brought yesterday is very important.

3. Circle the suitable pronoun

1. Bob is writing too (a little, few, little) for his examination.
2. After all, this is (your, yours) home just as much as (my, mine).
3. Do you like the house (that, whose) they have built?

4. Have you got (any, some) friends here?

Variant 70

1. Use the correct tense-forms of the verbs in brackets

1. My little sister (to go) to school everyday.
2. You (to see) Tom? - Yes, I (to talk) with him an hour ago.
3. The Stapletons (to be) our neighbour for 7 years.
4. What tasty little cakes! I expect you (to make) some more cakes like these while I (to stay) with you Auntie!
5. Gilbert told me you (to land) tomorrow.

2. Choose the right article if necessary

1. I had ... double room at the hotel.
2. What shall we have for ... dessert today?
3. ... longest river in ... Ukraine is ... Dnieper.
4. What ... clever advise!

3. Circle the suitable pronoun

1. I like (some, any, no) classical music, but not all.
2. "Go with Lucy", said Mrs. Bretton. "I would rather keep (my, mine) seat."
3. My sister, to (which, whom) the letter was addressed, opened (him, it).
4. I haven't got (some, any) questions.

Variant 71

1. Use the correct tense-forms of the verbs in brackets

1. You (to go) anywhere tonight?
2. Ann fell asleep when she (to watch) TV.
3. When we (to live) in London I often (to go) to the British Museum.
4. I must be off now. They (to wonder) what has happened to me.
5. The Concierge (to tell) him that Mrs. Pinfold (to arrive) an hour ago.

2. Choose the right article if necessary

1. ... play was not as interesting as I had expected.
2. There is ... garden and ... lawn in front of her Institute.
3. ... highest mountain in ... Cambrians is ... Snowdon.
4. Phonetics is ... branch of ... literature.

3. Circle the suitable pronoun

1. I don't know (anybody, nobody, somebody) who speaks Chinese.
2. Willingly would I have kept (my, mine) also, but Graham's desire must take precedence of my own.
3. The library is in the house (which, that, whose) stands on the corner.
4. I don't think we've got (some, any) time left.

Variant 72

1. Use the correct tense-forms of the verbs in brackets

1. You (to find) the key which you (to lose) yesterday? - Yes, I (to find) it in the pocket of my other coat.
2. If you do the washing up I (to cook) dinner.
3. If (to rain). It (to start) to rain an hour ago.
4. I'm sure they (to meet) us at the station. I (to be) so glad to see them!
5. I knew very little of him, though we (to live) so near all those years.

2. Choose the right article if necessary

1. ... sea was calm last night. We did not see even... single wave on its surface.
2. ... best way to know and understand ... people of other countries is to meet them in their own homes.
3. ... Wales is ... mountainous part of... Great Britain.
4. If you want to speak without ... mistakes you must study ... grammar hard.

3. Circle the suitable pronoun

1. I don't know (somebody, nobody, anybody) who speaks Italian.
2. I accompanied (him, his) myself.
3. I have (any, none, some) English books.
4. Please take (any, some) magazine you like.

Variant 73

1. Use the correct tense-forms of the verbs in brackets

1. We (to work) in silence for some time when John spoke.
2. Mary (to be ill) the whole week. She (to catch) cold last Saturday.
3. Barbara called up when I (to have) breakfast.
4. Will you, please, wait a little? He (to come) home soon.
5. "Hallo, you two", he (to cry) gaily. "Where you (to hide)?"

2. Choose the right article if necessary

1. It was ... lovely photograph of his baby-sister.
2. What ... dark eyes your daughter has!
3. ... Tyne flows into ... North Sea.
4. What is ... news?

3. Circle the suitable pronoun

1. It would be (many, much, very) easier to go by car.
2. His own hand shook as he accepted a rose or two (from) her, hers) and thanked (her, she).
3. If (anyone wants, anyone want) to leave, they can.
4. Do you learn (some, any) foreign languages?

Variant 74

1. Use the correct tense-forms of the verbs in brackets

1. Don't leave till we (to discuss) our plan in detail.
2. Tom (to be) a vegetarian since 1980.
3. Where's your key? - I don't know. I'm afraid I (to lose) it.
4. I don't want to disturb you. I know you (to pack).

5. We (to come) for you when we (to want) you.

2. Choose the right article if necessary

1. She is going to visit ... India and ... China.
2. I don't feel ... sympathy towards this man.
3. ... Pennines are separated from ... Southern Uplands by ... valley of ... river Tyne.
4. ... exercise 12 must be done in ... written form.

3. Circle the suitable pronoun

1. It was very cheap. It only cost (a little, a few, a lot) pounds.
2. She had (some, any) children of her own family, and (some, any) of other people.
3. Would you like tea or coffee? I don't like (either, neither).
4. Has your friend got (some, any) English books.

Variant 75

1. Use the correct tense-forms of the verbs in brackets

1. The sun (to rise) in the East?
2. What's the matter? Why the child (to cry)?
3. My brother (to move) to a new flat this year.
4. What game he (to play) tomorrow?
5. His friends (to go) away to Egypt six weeks before my friend (to tell) me.

2. Choose the right article if necessary

1. They gave Anna ... Guitar for Christmas.
2. ... water, ... milk, tea and ... coffee are drinks.
3. Pennines are ... mountains situated in ... central part of ... island of ..., Great Britain.
4. Do you often work in ... laboratory?

3. Circle the suitable pronoun

1. It would be (many, much, very) easier to go there by train.
2. I don't want (some, any) money.
3. There was (little, a little, few) food in the fridge. It was nearly empty.

- I don't think this family is (her, hers).

Variant 76

1. Use the correct tense-forms of the verbs in brackets

- The weather is fine. The sun (to shine) and the birds (to sing).
- David usually (to stay) at the office till five o'clock.
- My brother (to move to a new flat last year).
- Come to see us tomorrow. He (not to work) in the garden then.
- They (to reach) the peacock door and stood there, talking.

2. Choose the right article if necessary

- Caroline plays ... piano really well.
- I have ... new English book. ... book is interesting.
- ... highest mountain in ... Ukraine is ... Goverla.
- She attends ... course of... lectures on ... literature at ... University.

3. Circle the suitable pronoun

- I will not be able to go with you this evening. I have (any, some, no) housework to do and besides I have to look after my younger sister
- He sat there, like (any, some) unhappy little animal.
- (All, Everybody) needs friends.
- I didn't get (some, any) letter yesterday.

Variant 77

1. Use the correct tense-forms of the verbs in brackets

- I (to see) him in the laboratory today. We (to be) there together.
- Sorry, I can't talk now. I (to have) breakfast.
- Anne (to play) the piano better than Susan.
- How you're grown! Good gracious me, you (to get) a moustache soon!
- The light in his flat showed that Mrs. Simpson (to wait) in for him.

2. Choose the right article if necessary

1. Who is ... person who gave me this dictionary?
2. I want to go to ... Alma-Ata some day.
3. ... highest mountain in Great Britain is ... Ben Wives.
4. I am not interested in .. Chemistry.

3. Circle the suitable pronoun

1. Did Mike say (anything, anyone) to her?
2. A few had gone beyond the gate. (Some, any) were shouting hoarsely.
3. The house is empty. (Somebody, nobody, anybody) lives there.
4. How old is (her, hers) father.

Variant 78

1. Use the correct tense-forms of the verbs in brackets

1. The boys were tired because they (to play) football.
2. Where's your key? -I don't know. I'm afraid I (to lose) it.
3. When the water (to boil), turn off the gas, will you?
4. I hope you (not to forget) all this by tomorrow?
5. I knew right away that there was the place I (to look for) all my life.

2. Choose the right article if necessary

1. ... accidents are generally caused by people driving too fast.
2. What ... beautiful music he is playing!
3. ... Highlands of ... Northern Scotland are divided into ... North-Western Highlands and ... Grampians.
4. Her subject is ... History of... Art.

3. Circle the suitable pronoun

1. If you eat (much, many, lots) sweets you will have (many, much, a lot) trouble with your teeth.
2. Do you want (some, any) water?
3. I've given (all of them, them all) to Bob.
4. Let (we, our, us) discuss these questions this morning.

Variant 79

1. Use the correct tense-forms of the verbs in brackets

1. I hope that by the time I (to be) back with the flowers you (to finish) dressing for the theatre.
2. What you (to do) when Ben phoned? - I (to do) my homework.
3. You (to enjoy) your trip to Moscow? - Very much.
4. By next Sunday you (to stay) with us for five weeks.
5. We (to play) for half an hour when there was a terrible storm.

2. Choose the right article if necessary

1. She is going to be ... doctor.
2. Are ... rooms in your flat large or small?
3. ... mountains are called ... Highlands of... Northern Scotland.
4. It was clear she had ... good news.

3. Circle the suitable pronoun

1. (Someone, anyone, everyone) left his scarf on the window sill yesterday, found it.
2. No, thank you I don't want (any, some) water.
3. We should use (the little of, the few) time we have available to discuss Jon's proposal.
4. Let (he, him, is) translate the letters from German into English.

Variant 80

1. Use the correct tense-forms of the verbs in brackets

1. I always (to see) you here. You (to wait) for anybody?
2. When the door-bell (to ring) he (to stand) up and (to go) to the door.
3. Students often (to think) exams (to be) a nuisance.
4. I probably (to want) to see the book before he (to finish) it.
5. Ken (to smoke) for 30 years when he finally gave it up.

2. Choose the right article if necessary

1. This is ... last time I'm ever going to ... cinema with you.
2. Pass me ... butter, please.

3. Northern part of... island of... Great Britain is occupied by ... mountains.
4. ... advice is good but I can't follow it.

3. Circle the suitable pronoun

1. You have done much (less, fewer, more) this time. I'm very much pleased with your work.
2. The wounded were coming into the post, (some, any) were carried on stretchers.
3. In a football match (all, each) team has eleven players.
4. Let (me, I, my, mine) go to see him after classes this evening.

Variant 81

1. Use the correct tense-forms of the verbs in brackets

1. He (to go) to the University twice this week.
2. Bill (to learn) to speak English in his childhood? - Yes, he (to live) with his parents in England for several years.
3. Jane (to recover) get? - No, she still (to be) in hospital.
4. You must not eat any solid food until your temperature (to go down).
5. The ground was wet, because it (to rain) for an hour.

2. Choose the right article if necessary

1. It was ... beautiful day ... sky was blue and sun was shining.
2. Are there any students in ... room № 12?
3. ... Irish Sea separates ... Great Britain from .. Ireland.
4. ... winter was bitterly cold.

3. Circle the suitable pronoun

1. They all enjoyed (themselves, theirselves, them) at the party.
2. (some, any) wounded were walking and (some, any) were brought on the backs of men.
3. They took (one another, each other's) hands.
4. Let (they, their, them) give the books to the library in time.

Variant 82

1. Use the correct tense-forms of the verbs in brackets

- I. They (not to work), they (to watch) the TV.
- 2.1 usually (not to have) breakfast before I (to go) to work.
3. Where's Paul? -I just (to sent) him to the baker's to buy some bread.
4. Look! The leaves are yellow, they (to fall) soon.
5. When I (to walk) into the room, somebody (to smoke).

2. Choose the right article if necessary

1. Do you like ... sugar in your tea?
2. Tbilisi is ... capital of Georgia.
3. In ... west ... British Isles are washed by ... Atlantic Ocean.
4. ... summer is my favorite season.

3. Circle the suitable pronoun

1. There's (not, no) money in (me, my) purse. I've given all the money to (your, you).
2. In the town here were (some, any) new hospitals.
3. Mother said to the boy "You must always make your bed (yourself, himself)".
4. Let (she, her) revise all the words from Lesson Two.

Variant 83

1. Use the correct tense-forms of the verbs in brackets

- I. He (to go) to the Cinema last week.
2. I am awfully tired. I never (to work) so hard in my life.
3. When we (to have dinner) the telephone (to ring).
4. I don't think he (to write) before he (to arrive).
5. He was feeling very tired, because he (study) hard all day.

Choose the right article if necessary

1. He went to ... bed very early that day.
2. What ... cold evening!
3. Isles are separated from ... continental Europe by ... North Sea and English Channel.

4. October is ... raining month.

Circle the suitable pronoun

1. Is there (some, any) good news?
2. Well, if you want to know, I have no money, and never had (some, any).
3. I couldn't buy the coat because I had (few, little, a little) money left.
4. Let (we, us, our) read a book about (our, ours) city.

Variant 84

1. Use the correct tense-forms of the verbs in brackets

1. You (to find) the book which you (to lose) the day before yesterday? - Yes, I (to find) it in the pocket.
2. If it (not to stop) raining we won't be able to go boating tomorrow.
3. When they (to get married)? - Last year. They nearly (to be married) for a year.
4. I'm not sure if he (to be) glad to see me.
5. Mary looked red, because she (to lie) in the sun too long.

2. Choose the right article if necessary

1. I'm going to take ... children to the seaside.
2. ... Sandfords have ... nice house. ... house isn't large but comfortable.
3. ... United Kingdom of ... Great Britain and ... Northern Ireland is situated on ... British Isles.
4. In ... spring ... days become longer and ... nights grow shorter.

3. Circle the suitable pronoun

1. (Many, much) thanks for (yours, your) helping.
2. "Couldn't you find tomato sauce, Barto?" - there wasn't (any, some).
3. May I have (a little, little, a few) wine, please?
4. (Your, yours) friend wants to come. Let (him, his) come.

Variant 85

1. Use the correct tense-forms of the verbs in brackets

1. Look, the boy (to climb) the hill.
2. Are you the boy whose dog (to make) a terrible noise at night? - I'm sorry, but you (to be) mistaken, sir. I never (to have) a dog.
3. I'll send you a message if I (to have) a chance.
4. I suppose you (to work) very hard in the autumn.
5. The orchestra (to play) for about 70 minutes when a man in the audience suddenly (to begin) shouting.

2. Choose the right article if necessary

1. ... electrical typewriters are easy to operate.
2. I don't like ... mineral water, I prefer ... cup of tea.
3. ... position of... mountains naturally determined ... direction and length of ... rivers.
4. ... summer is ... good time for sports.

3. Circle the suitable pronoun

1. Have you got (something, anything) to eat, mum?
2. Don't let us have (some, any) nonsense about this job.
3. The chairman said (a few, a little) words.
4. Son of (her, hers) wants to come. Let (her, him he) come.

Variant 86

1. Use the correct tense-forms of the verbs in brackets

1. He (to come) home, (to have) a rest, (to have) dinner and (to go) to bed.
2. What time the children (to come) out of school, as a rule?
3. She's the best secretary that ever (to work) here.
4. Nobody knows when they (to settle) it all.
5. I (to wait) for 20 minutes when I (to realise) I (to come) to the wrong restaurant.

2. Choose the right article if necessary

1. We had ... lovely ... weather was wonderful and so was ... food.

2. If you want to write something on ... blackboard, you must have ... piece of... chalk.
3. ... Severn flows into ... Atlantic Ocean.
4. It is pleasant to go to ... country on ... hot day in ... summer.

3. Circle the suitable pronoun

1. Is there (somebody, any, anybody) in the other room?
2. You are (someone, anyone) now, and don't let (somebody, anybody) forget it.
3. There was very (few, little) water in the glass.
4. Children of (your, yours) want to come. Let (you, they, them) come.

Variant 87

1. Use the correct tense-forms of the verbs in brackets

1. You (to see) him today? - No, I (to see) him yesterday).
2. It (to cost) two dollars a pound. That's today's price.
3. I'll send you a letter if you (to do) everything.
4. I know you (to whisper) when Peg (to do) in the evening.
5. They (to live) in the south of France for six month Mr. Jerkins (to die).

2. Choose the right article if necessary

1. She is ... friend of mine. In fact, she's .. best friend I have.
2. Is ... Australia .. is land or ... continent?
3. ... Cambrians are in ... Lake District.
4. It was ... cold taing autumn.

3. Circle the suitable pronoun

1. Not (much, a lot, many) people know this little place near London.
2. The word Germans was (something, anything) to be frightened at.
3. He drank (a little, a few, little) water and felt much better.
4. Children of (her, hers) want to come. Let (her, they, them) come.

Variant 88

1. Use the correct tense-forms of the verbs in brackets

1. Bob (to press) his shirt and his sister (to do) her homework.
2. A lot of rain (to fall) last night.
3. It still (to rain)?
4. While I (to live), I always (to remember) his face.
5. We (to walk) along the road about 20 minutes when a car (to stop) and the driver offered us a lift.

2. Choose the right article if necessary

1. Robin Hood is ... legendary hero that ... children learn about from story books.
2. What ... easy sentences these are!
3. ... Pennines go down ... England like ... backbone.
4. What is ... weather like in Siberia in ... winter?

3. Circle the suitable pronoun

1. The book (who, which, whose) is on the table belongs to (he, him, his).
2. We did not want to have (something, anything) to do with the Germans.
3. He had very (little, few) friends).
4. There are (many, a lot, few) of tourists visiting the country in winter.

Variant 89

1. Use the correct tense-forms of the verbs in brackets

1. Where (to be) Mary? - she (to be) in the cinema.
2. They (to come) over to the office in a few minutes. Please, (to sit down) and (to wait).
3. We (to wait) for you at five yesterday.
4. As soon as you (to buy) the book, I (to borrow) it from you.
5. She was rather annoyed with me because I was late and she (to wait) for a very long time.

2. Choose the right article if necessary

1. I wrote to her but ... letter never arrived.
2. In every remark he found ... meaning but not always ... true meaning.
3. ... cucumbers and ... tomatoes are ... vegetables.
4. ... Russian winter is famous for its frosts.

3. Circle the suitable pronoun

1. There isn't (nothing, anything, any) interesting to do there.
2. But I can't do (something, anything) for him.
3. It's no use asking about it. He has (few, a little, little) knowledge of the subject.
4. Mother said to the boy, You must do it (yourself, himself, myself, yourself).

Variant 90

1. Use the correct tense-forms of the verbs in brackets

1. You (to go) to meet them? - No, I (can) not. I (to be) busy.
2. Peter will do it if you (to ask him).
3. They (to discuss) this question when we came in.
4. I (to hope), my friend, that you (to come) and (to spend) at least a week with us.
5. They just (to finish) their dinner when I went to see them.

2. Choose the right article if necessary

1. Let's go ... cinema this evening. - That's .. good idea. Which cinema shall we go to?
2. Tomatoes and ... potatoes are vegetables.
3. ... Cheviots separate ... England from ... Scotland.
4. Robert Robinson, ... old acquaintance, had worked at ... plant in ... Detroit.

3. Circle the suitable pronoun

1. You can meet quite (few, little, a lot of) interesting people at the party.
2. He was a rather small man, but there was (something, anything) naturally commanding about him.

3. Give me (the others, another) example.
4. Mother said to the boy that he had to do it (yourself, himself).

Variant 91

1. Use the correct tense-forms of the verbs in brackets

1. You (to go) to meet him yesterday? - No, I (can) not. I (to be) busy yesterday.
2. You (to hear) that noise downstairs?
3. I (to read) when you (to ring) me up.
4. No one (to know) when he (to come) tomorrow, or whether he (to come) at all.
5. Yesterday Tom (to say) he (to phone) me when he (to get) back.

2. Choose the right article if necessary

1. Where's Tom? -In ... kitchen.
2. This morning I bought ... newspaper and ... magazine. ... newspaper is in my bag but I don't know where ... magazine is.
3. In ... England and ... Wales all ... high land is in ... west.
4. I shall do it with ... pleasure.

3. Circle the suitable pronoun

1. They used to discuss various things with (the other, each other, themselves).
2. Everyone said he could turn (something, anything) into money.
3. He took two books and left (another, the other, others) on the table.
4. If you think (a little, a few), you will remember the rule.

Variant 92

1. Use the correct tense-forms of the verbs in brackets

1. The sun (to shine)? Yes, it (to shine) brightly.
2. My wife never (to be) in England. She (to plan) to go there next summer.
3. It often (to rain) here in autumn.
4. I think he (to make) good progress very soon because he (to work) hard.
5. The doctor said that I (to have) to rest for at least a week.

2. Choose the right article if necessary

1. Why does ... girl look so frightened?
2. My parents have ... cat and ... dog. ... dog never bites ... cat but ... cat often scratches ... dog.
3. In ... west are ... Cambrian mountains.
4. The boys were all dirty from ... head to foot.

3. Circle the suitable pronoun

1. The party was very good, (all, everybody, every) of us enjoyed very much.
2. I didn't see (anything, something) except the fields there.
3. Give me (other, another) glove.
4. You know (a little, a few) German, don't you?

Variant 93

1. Use the correct tense-forms of the verbs in brackets

1. When she (to arrive)? - She (to arrive) yesterday.
2. When he (to come) into the room I'll be asleep.
3. My friend (not to come) to see me since last week.
4. I (to do) this gladly if I am allowed.
5. Tom (to tell) me yesterday that he (not to come) to see me.

2. Choose the right article if necessary

1. Is there ... vacant room with ... bath at your hotel?
2. I saw ... accident this morning ... car crashed into ... wall.
3. ... driver of... car was not hurt but ... car was quite badly damaged.
4. They will look after ... children well.

3. Circle the suitable pronoun

1. We went on a cheap vacation. It didn't cost (little, much, any).
2. She didn't see (anything, something) except the bare mulberry trees there.
3. Take this chair away and bring me (the other, another).
4. That car isn't (our, us, ours).

Variant 94

1. Use the correct tense-forms of the verbs in brackets

1. I (to be) the play two days ago and I (to like) it very much.
2. He (not to do) it if he is not paid more.
3. Does he really (to speak) five foreign languages?
4. What you (to do) next day off? - I (to spend) it in the country with my friends.
5. Ann said she (to wait) me for an hour.

2. Choose the right article if necessary

1. ... first three questions are easy.
2. When you turn into Lipson Road, you will see three houses: ... red one, ... blue one, ... white one.
3. I live in ... white one.
4. Everybody lost sight of... boat in ... fog.

3. Circle the suitable pronoun

1. This coat isn't (me, my, mine).
2. (Something, anything) is wrong somewhere.
3. Do you give me (another, other) pen.
4. We spent (a little, a few) days in the country.

Variant 95

1. Use the correct tense-forms of the verbs in brackets

1. You (to see) the play by this play writer? - No, I (not to see) it yet.
2. When he (to come) into the room I was still asleep.
3. When go (to come) to see me I'll be asleep.
4. After dinner, I hope, I (to sleep) for two hours.
5. I understood that it (to be) an interesting game next week.

2. Choose the right article if necessary

1. What time is it? -I don't know. I don't have ... watch.
2. We live in ... old house in ... middle of... village.
3. There is ... beautiful garden, behind ... house ... roof of... house is in very bad condition.

4. They walking along ... side by ... side.

3. Circle the suitable pronoun

1. There's no need to hurry. We still have (a little, a few) minutes left.
2. She looked at me with violence, with (something, anything) like hate.
3. Have you any (another, other) books.
4. I'll go to the post-office (myself, himself).

Variant 96

1. Use the correct tense-forms of the verbs in brackets

1. Is anybody (to talk) in the next room?
2. We first (to meet) in 1986. So we (to know) each other for 8 years.
3. She (not to think) of it get.
4. If anyone (to want) to see me, tell them I (to be) back by five o'clock.
5. Why did you say you (not to go) to the South yet.

2. Choose the right article if necessary

1. We live in ... old house not far from ... city centre.
2. Would you like ... apple?
3. ... south-eastern part of... England is ... low lying land.
4. Moor knew that now was his chance to give ... Miss Carter ... letter.

3. Circle the suitable pronoun

1. Why are you sitting alone? Where are (the others, the other, another)?
2. The room was far more splendid than (something, anything) Little Dorrit had ever imagined.
3. I must put on (other, another) coat before going to the party.
4. I've been to (a little, a few) lectures here.

Variant 97

1. Use the correct tense-forms of the verbs in brackets

1. When I (to come into the room, my brother (to watch) TV.
2. Peter seldom (to tell) the truth. You cannot believe everything he (to say).
3. They're never (to be) to any foreign country.
4. He (promise) that everything (to arrange) before tomorrow afternoon.
5. I was informed that the weather (to change) soon.

2. Choose the right article if necessary

1. It was ... terrible journey. ... plane was overcrowded.
2. Could you close ... door, please?
3. ... longest rivers, except ... Severn and Clude, flow into ... North Sea.
4. He leaned on ... back of... chair.

3. Circle the suitable pronoun

1. He was very shy and didn't talk to (any, someone, anyone).
2. I can bear (something, anything) but that.
3. You are wet through. Change into (the other, another) clothes.
4. Let (he, him) think (a little, a few).

Variant 98

1. Use the correct tense-forms of the verbs in brackets

1. I am angry with Mary; she always (to keep) me waiting at the Institute.
2. They (to have) lunch at 2 o'clock yesterday, but normally they (to have) lunch at 12.30.
3. His friend (to translate) two English books into Russian.
4. Arthur (to wait) till Gemma (to come) up to him.
5. She said she (to wait) for me for an hour and half.

2. Choose the right article if necessary

1. ... Doctors cure ... sick people.

2. We live in ... small flat near ... centre of... city.
3. ... longest river in ... England is ... Thames.
4. He saw the boy on ... roof of... house.

3. Circle the suitable pronoun

1. He put his hand on (her, hers) shoulder.
2. When he read books (something, anything) happened to him.
3. The village is on (another, the other) side of the river.
4. I don't think we've got (some, any) time today.

Variant 99

1. Use the correct tense-forms of the verbs in brackets

1. When you (to be) here last time? -1 (not to be) here yet.
2. I (to live) in Minsk at the moment but I will have to leave for another place soon.
3. You (to do) the translation already? You only (to begin) in 20 minutes ago.
4. In a couple of days it (to get) hot.
5. He said they (to be) delighted and (to add) that he himself (to be) glad to have a companion.

2. Choose the right article if necessary

1. I bought ... nice pair of... greg socks yesterday.
2. Have you finished with ... book L lent you last week.
3. ... rivers of Britain are of no great value.
4. It was ... face of... old man.

3. Circle the suitable pronoun

1. Last week there was so (many, much) rain that we couldn't go out in the evening.
2. It was (something, anything) he didn't want to remember.
3. I lost (my, mine) watch, (my, mine) pen and some (the others, another, other) things.
4. Please take (some, any) German book you like.

Навчальне видання

**Тести для контролю знань студентів
з практики основної мови**
(практична граматики англійської мови)

для студентів I курсу спеціальних факультетів

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