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SCIENTIFIC ISSUE OF KNOWLEDGE, EDUCATION, LAW AND MANAGEMENT

KEELM



№ 1 (13)/2016 marzec

NAUKA • OŚWIATA • PRAWO • ZARZĄDZANIE



Fundacja *oświata i nauka bez granic*
PRO **FUTURO**

ISSN 2353-8406

KEELM

Fundacja
PRO  oświata i nauka bez granic
FUTURO

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© SCIENTIFIC ISSUE OF
KNOWLEDGE, EDUCATION, LAW AND MANAGEMENT

Wydano
marzec 2016 roku

The quarterly
publication

All materials published in this issue are based on scientific researches and are, mainly,
the parts of Ph.D processes

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NIP 7262650748 Regon 101496922

Acc: UniCreditBank 71 1240 1545 1111 0010 4873 9475

Druk: PIKTOR, Łódź, Tomaszowska 27, www.piktor.pl

Nakład: papier - 300 szt., na CD-ROM - 300 egzemplarzy

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Проект – це завершена творча діяльність. Виконання проектів – це самостійне дослідження і вивчення учнівською молоддю актуальних проблем упродовж певного проміжку часу, яке завершується творчим звітом (захистом проекту). Така діяльність сприяє розвитку пізнавальних інтересів та згуртованості колективу, а також навчає раціональному плануванню власного часу, культурі праці й самоконтролю, самоаналізу та допомагає набутти практичних навичок солідарної співпраці у колективі й здатності самопрезентації власних досягнень. У процесі виконання проекту активізується пізнавальна діяльність учнів, пов'язанні з дослідженням та самостійним пошуком для розв'язання визначених завдань, що вимагає нових знань, критичного, творчого мислення і здійснення нетрадиційних пошукових прийомів. Під час проектування широко застосовується метод дослідження, оскільки учні самостійно розробляють проект (педагог лише консультує), складають план етапів його реалізації, добирають необхідні джерела і проводять дослідження, при цьому використовують усілякі завдання й види діяльності. Кінцевий результат проектної діяльності – набуті досвід і знання передати іншим учням. Отже, у процесі роботи учнівської молоді над проектом формуються комунікативні якості, навички колективної солідарної співпраці, розвиваються організаторські уміння та здобувається досвід самоорганізації і самоуправління.

Підбиваючи підсумок, слід зазначити, що виховання національного самоствердження в учнівській молоді є актуальним завданням сучасної педагогіки, що ставить за мету виховання в особистості громадянських національно-патріотичних якостей на основі оптимізації форм і методів виховної роботи, що відіграє важливу роль у становленні самодостатньої особистості українця.

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THE WAYS OF NATIONAL SELF-ASSERTION IN SCHOOL YOUTH

R. SOICHUK

Statement of the problem. Now in the Ukrainian society, there are extremely complex political and socio-economic changes with simultaneous military actions on the territory of Ukraine, deepening the crisis in different spheres of life. Stormy challenges require educational space for the implementation of the quality reforms, development of common strategy of national-Patriotic education of the younger generation. Therefore, modern understanding of the problem acquired a national scale, which is specified in the Decree of the President of Ukraine "On Strategy of national-Patriotic education of children and youth for 2016 – 2020, where the national-Patriotic education should become one of priority directions of activity of the state and society on the development of the citizen as a moral personality that cherish Ukrainian traditions and spiritual values, with appropriate knowledge, abilities and skills, able to realize their potential in conditions of modern society, professes European values, ready to fulfill the duty to defend the Fatherland, independence and territorial integrity of Ukraine" [5]; as well as in a number of policy documents: Concept of national-Patriotic education of children and youth, national doctrine of

education development of Ukraine in XXI century and others. This approach requires the state-civil education of students, which is based on the principles of uniqueness and identity of the Ukrainian national system of education.

Despite this, the national self-affirmation of young people is a pressing need of the state, as it involves the formation of a positive national identity, a conscious choice of a social position in the society, adoption and implementation of the personal role, but also involves knowledge of the identity of the "I", the national characteristics of its people, its culture, traditions, psychology, history, language and individual inclusion in national coordinate system. National self-assertion of personality is an indicator of its social maturity, awareness of its social significance and responsibility to their nation and contributes to the process of formation of national consciousness of personality, her professional and social development, accelerates the process of its adaptation in the national community. National self-assertion of personality is to advocate, implement and protect national interests, the rise of national dignity, of national pride for the Homeland and belonging to his people for the development of a democratic Ukrainian state.

Before modern pedagogical science simultaneously raises the problem of the development of effective forms and methods of education national affirmation of students in extracurricular activities. The establishment of a democratic educational space in the conditions of secondary schools, provides the pupil a free choice of forms and types of activities, causes a desire to mobilize all intellectual and spiritual potential to achieve success in the interests of the Ukrainian nation and creates a sense of solidarity, shared responsibility for the realization of the set goals. The use of personality-oriented approach to the education of national self-affirmation for young students is based on humanistic principles, namely: intrinsic value of personality and individuality, respect and empathy. Person-oriented educational process embodies the democratic, humanistic issues of formation and development of personality, for which freedom and social responsibility are the main reference points in life. This approach promotes moral and spiritual development of the personality of each student and aimed at education of the higher meanings of life and value orientations in their practice. The creation of conditions of formation of national self-assertion of personality on the basis of subject-subject of equal partnership suggests that personality is subject to personal formation in active activities during the execution of students various types of cognitive and social-useful activities. In the active approach the primary purpose is seen in the education of man as the subject of the practical steps that solves a practical problem, translates the human subject and the surrounding environment. After all, in the activities and through the activities the individual realizes and asserts itself as a subject, as a person – in his attitude to other people. The competence approach provides for the formation of the highest level of key competences of the personality, namely, in intellectual and moral self-regulation, aimed at overcoming certain problems in life.

Implementation of the approaches in the process of upbringing of national self-empowerment of students promotes the development of vital core competencies, allows to comprehend a complex imperative "By consent to prosperity" and implement it in your own life, to master the art of living harmoniously with themselves and others, namely: development of skills for successful interaction and communication, formation of social competences as a tool to maintain relationships for economic and social integration in a multiethnic and multicultural society, develop abilities for empathy, reflection, correction of self-assessment, self-discovery, introspection, self-regulation, self-affirmation and self-creation and respect for the achievements of others, as well as national consciousness and identity.

Through an interactive programme of education of pupils "For national self-affirmation to prosperity" provides a holistic system approach to organization of process of formation of national self-assertion of juveniles in extracurricular activities. In order to foster a national affirmation of students is self-sufficient personality, a personality that is aware of himself as a member of the Ukrainian nation, is committed to moral self-improvement and given the Ukrainian government, the people and respectful to all ethnic groups that make up the Ukrainian nation, ready in solidarity to defend the independence and integrity of the state, noted skills to competently contribute to the development of Ukraine as a nation-state.

Successful achievement of the goal, objectives and mastering the content of education national affirmation of students contributes to the harmonious combination of traditional, active and interactive methods and forms of educational work with students that provides a holistic system approach to organization of process of formation of national self-affirmation of students in

extracurricular activities. The essence of interaction is that there is a constant active interaction of subjects of process modeling situations using role plays, of finding solutions to problems. According to A. Pometun, train interaction is possible only through action in the conditions of intensive interaction, in fact, each interactive lesson is the training [3]. Raising national self-affirmation for young students provides for disclosure of own potential, developing a positive attitude toward yourself, Another, community, state, nation, and ability to self-improvement and samosoznania that effectively carried out during the training sessions. During the training the following methods are used: methods that facilitate the mobilization of participants and accumulate their ideas ("Microphone", "Brainstorming", presentation etc.); methods aimed at finding out the problems (exercises, simulation game, role-playing, psychodrama, group work etc.); discussion methods (discussions, round table, discussion large and small group, debates, etc.); diagnostic methods (testing, questioning, interviewing, incomplete sentences and the like). With the aim of fostering national self-affirmation in students are invited to conduct trainings sessions on the following topics: "Learning to control myself", "Learn to be happy for the successes of the Other", "Allocated the mood", "to See the human value", "Learn to be true citizens", "My position in life", "I am self-sufficient citizen of the Ukrainian state" and others.

Given the right personality in a democratic society, to participate in school government, making and implementing decisions of the school community is a prerequisite for the formation of national self-affirmation in students, and the democratization of the educational space of secondary schools. Thus, the educational institution creates conditions for the development of a democratic educational environment, favorable organized information space for the development of students potential capacity. It is a priority factor in the formation of value-semantic consciousness of the pupil, the stimulation of civil activity. With the aim of implementation of the tasks of upbringing of national self-affirmation for young students prepares students for the new information space, formation of skills of project activities and interaction with representatives of various social groups and solidarity of collective work that becomes possible through the establishment and operation of collaboration in the school and the sociological service of the press center of "Freedom" (information division, revision of school asetii).

The task of the press center are as follows: creation of conditions for self-realization of students in various activities; the publication of school azeti "Ukrainian youth Bulletin", a "nation in solidarity" and etc.; creating the school web site and mobile counseling center Youth Meridian; the creation of information-electronic data Bank "Heroes of Ukraine – our countrymen"; the joint implementation of creative projects of schoolchildren, teachers, parents and the General public of the region; organization of work of special issues school radio Climbing Goverlu", "Civic patriotism", "the warm heart of my homeland", etc.; developing and conducting surveys, testing and sociological survey of the school community on pressing issues of our time; conduct report *local communities We want to live in Ukraine*"; lighting the school through media events, meetings with law enforcement personnel, members of social organizations, soldiers, etc. There are such forms of work of the press center: school newspaper – reflects the school life of the *institution, current issues, achievements, events, holidays. The school azeti such a kind:* thematic, information, special, club, clubs, creative associations, satirical, etc; fotoatele – lights in the form of a report about holidays, festivals, conferences, sporting events, volunteer activities and the like; press; newsletter Express the release of a mini-azeti that is used in competitions, volunteer events, school assemblies, competitions as a means of information on the results, analysis, insights and facts; newspaper-calendar – informs you about events over a certain period of time (week, month); the school Bulletin reflects the results of a sociological survey, observation, interviewing, volunteer events, reports on scientific activities, stories about life situations and highlights the best works and poems of students, etc; newsletter – offers possible promotions, tours, announcements, clubs, clubs and associations; school radocea – translates the information from different spheres of life of the topical problems of the school, community, state, nation. The creation of a school web site provides visitors with information about the school, planned activities; the opportunity to discuss topical issues on the forum; presentation of photographs of the active school life; promoting a better experience of education national affirmation of students through social networks.

In the turbulent conditions of the widespread volunteer movement, which by its structure can be divided into the following groups: structures operating at various types of social services; the centers as public organizations [1]; school centres, clubs, schools volunteers. According to

the Law of Ukraine "On social services" defines what the volunteer – an individual who voluntarily provides charitable, non-profit and motivated activity which is socially useful character. Release the main reason of volunteering, among which are: challenge and achievements; social contacts; the acquisition of skills; personal development; contribution for the benefit of the community, society, state, nation, [4]. In volunteer activities stands out for its variety, namely there are: altruistic volunteering – selfless assistance for the benefit of others, which is characterized by a steady desire to satisfy the needs of others without compensation with the expenditure of personal force, capacity, time; ideological volunteering is based on the implementation of the leading ideas of various kinds (political, religious, moral, etc.) with the expenditure of personal force, potential, time, etc.; doslo volunteering is defined by the mutual aid in leisure, which is voluntary organization of various events for other people that require support and attention from the community, society and the state; market volunteering – the satisfaction of the needs of others occurs with the simultaneous withdrawals of personal needs, there is free help to another with a hidden motive of personal benefit [6, 45]. Organizing volunteer activities, manages the youth from the adults, the teaching staff, which includes: a specification and explanation of goals, objectives volunteer activities; allocation of responsibilities and involvement activities of pupils, which is included in the scope of their interests, abilities, and aspirations; the provision of pedagogical support in activities of this kind; the creation of an atmosphere of psychological comfort and self-realization of each participants activities.

In the pedagogical educational practice, it is reasonable to organize volunteering in the form of caring for the soldiers ATO, their families, the disabled, immigrants, orphans and families of the Heavenly hundred, old and infirm, the disabled, etc. Such events are generally organized on the initiative of the educational institutions in collaboration with the community. A group of teenagers-volunteers Fund-raise, the necessary funds and materials for the front, purchase, deliver drugs, help with the housework, and the like. It is in the direct act of the effective assistance of another person is learning empathy, empathy that is an integral feature of the spiritual-moral personality with an active civil position [2, 317].

With the aim of fostering national self-affirmation in students, it is appropriate to such volunteer activity: labor share – the "Gift of heroes", "Workshop of St. Nicholas"; volunteer project "for the win", "Gift for soldiers", "Make a talisman for Ukraine", the "Help defender", "Your business for the sake of victory"; action "Letter to the military", "turning ideas into reality", "Assistance to veterans", "we are All children of Ukraine!"; charity auction "Doves of peace", the care of graves of veterans of war and labor, etc.

The cultivation of the national self-affirmation in students contributes to the organization and conducting of project activities, in particular, is one of the topics of projects: the competition of creative projects "the Book "in Our hearts"; projects: the "war diary", "Know your country", "Ukraine – one family", "Stories of modern heroes," "my family history", "Find a hero", "Come home!"; the floral competition of creative projects "the Beauty of the native land"; projects presentation, with fantastic designs "Perfect Other", and the like.

The project is a completed creative activity. Execution of projects is an independent research and study of youth-relevant issues over a certain period of time, which completes the art report (project presentation). Such activity promotes the development of cognitive interests and cohesion of the team, as well as teaches rational planning their own time, the work culture and self-control, self-analysis and helps to acquire practical skills of solidary cooperation in the team and ability of self-presentation of their own achievements. In the process of implementation of the project aktiviziruyutsya cognitive activity of students in combination with self-study and search for solution of certain tasks that require new knowledge, critical, creative thinking and implementation of non-traditional search techniques. During the design of widely used research method because the students independently develop a project (teacher only advises), make a plan of the stages of its implementation, select the appropriate sources and conducting research, use all sorts of tasks and activities. The end result of the project activity is the experience gained and knowledge with other students. So, in the process, the students on the project are formed and communicational skills, skills of collective solidarity collaboration, develop organizational skills and gain the experience of self-organization and self-government.

Summing up, it should be noted that the cultivation of the national self-affirmation in students is an urgent task of modern pedagogy, which aims at the education of the individual in

national civil-Patriotic qualities based on the optimization of forms and methods of educational work, which plays an important role in the development of self-sufficient person Ukrainian.

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